

Metric 1.4.1-

Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows-

Findings of DVV-

□ Sample Filled in feedback forms from the stakeholders to be provided. In case if documents are in regional language, please provide translated copy in English. Google drive links are not accepted.

Response of HEI-

- 1) We use Google Forms to collect feedback from all stakeholders.
- 2) Sample Blank Feedback Forms for all stakeholders are attached. **(Appendix-I)**
- 3) Sample filled Feedback Forms for all stakeholders are attached. **(Appendix-II)**
- 4) Feedback Analysis generated through google forms is attached. **(Appendix-III)**

Appendix-I

**Feedback on Design
and Review of
Syllabus**

Student Blank Feedback Form

Student Feedback on the Syllabus and its Transaction at the Institution

* Indicates required question

Dear Students,

Kindly spare your valuable time to rate us on the following institutional parameter based on your experience.



Since 1938
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91-22-2628 9777
Fax : 91-22-2623 7819

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Bharatiya Vidya Bhavan's
Sardar Patel College of Engineering

(Government-Aided Autonomous Institute)
MUNSHI NAGAR, ANDHERI (WEST), MUMBAI - 400 058.



E-mail principal@spce.ac.in
Web : www.spce.ac.in

1. Name of the student *

2. Department *

3. Semester *

4. Phone number *

5. Passing academic year *

Mark only one oval.

2018-19

2019-20

2020-21

2021-22

2022-23

2023-24

6. Email ID: *

1. Level of “ Teaching Learning Process” in the Institute. *

Mark only one oval.

Excellent

Good

Satisfactory

Poor

2. Students –Teacher Communication in the Institute. *

Mark only one oval.

Excellent

Good

Satisfactory

Poor

3. Activities leading to Placement / Entrepreneurship / Lifelong Learning / Field Projects and Internships. *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

4. Motivation and exposure to Co-Curricular Activities in the Institute. *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

5. Motivation and exposure to Extra-Curricular Activities in the Institute. *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

6. Assessment of examination at Institute level. *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

13. 7. Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical. *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

8. Overall facilities like Text Books and Reference Books availability in library and Digital Section. *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

9. Rate whether the syllabus is further useful to meet the job requirements and professional development. *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

10. Does the program improve your understanding of concepts, principles in the field of engineering and motivate you to think and learn? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

Any Suggestions for improvement:

This content is neither created nor endorsed by Google.

Google Forms

Teacher Blank Feedback Form

Faculty Feedback on the Syllabus and its transaction at Institution

* Indicates required question

Dear Faculty,

Kindly spare your valuable time to rate us on the following institutional parameter based on your Journey/Experience at SPCE, Andheri(West), Mumbai



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MUNSHI NAGAR, ANDHERI (WEST), MUMBAI - 400 058.



E-mail : principal@spce.ac.in
Web : www.spce.ac.in

1. Full Name of the faculty *

2. Department *

3. Phone number *

4. Email ID: *

1. The books/journals etc. prescribed / listed as reference materials are relevant, *
updated
and cover the entire syllabus.

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

2. The courses / syllabi of the subjects taught by me increased my interest, *
knowledge and perspective in the subject area .

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

3. The curriculum has given me full freedom to adopt new techniques / *
strategies of teaching such as group discussions, seminar presentations and
learners' participation. .

Mark only one oval.

- Excellent
 Good
 Satisfactory
 Poor

4. I have the freedom to adopt new techniques / strategies of testing and assessment of students . *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

5. ICT facilities in the college are adequate and satisfactory. *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

6. The classrooms and labs are clean and well maintained. *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

7. Faculty Room is adequate and available in the Institute. *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

8. Toilets / Washrooms are clean and properly maintained . *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

9. Are you satisfied with welfare measures offered by Institute? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

10. The administration is teacher friendly. *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

15. Your suggestions for improvement *

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Google Forms

Alumni Blank Feedback Form

Alumni Feedback on the Syllabus and its Transaction at the Institution

* Indicates required question

Dear Alumni,

Kindly spare your valuable time to rate us on the following institutional parameter based on your Journey/Experience at SPCE, Andheri (West), Mumbai.



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E-mail : principal@spce.ac.in
Web : www.spce.ac.in

1. Name of the Alumni *

2. Year of Passing: *

3. Your working organization Details:

4. Name of the Organization: *

5. Address of the Organization: *

6. Year of Joining: *

7. Current Designation: *

8. Annual CTC: *

9. **Higher Education Details** *

Check all that apply.

Yes

No

10. If your answer to Higher education is yes.

11. Name of the Institute: *

12. Address of the Institute: *

13. Qualifying Exam: *

14. Programme Enrolled: *

15. Phone number *

16. Email ID: *

1. How do you find overall infrastructure at the Institute? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

2. How do you rate Program/Syllabus in preparing you for a Job/Higher Studies.? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

3. Did you get sufficient Exposure and field visit opportunities during your course of study? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

4. Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute/ Department. *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

5. Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning. *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

6. How do you rate Institutes' contribution towards creating awareness about social responsibilities, human values, and ethics. *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

7. Do you feel the existing curriculum/ syllabus fulfill the industrial requirement? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

8. Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts. *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

9. Rate the exposure to contemporary issues during your course of study in the institute. *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

your suggestions for improvement *

This content is neither created nor endorsed by Google.

Google Forms

Parent Blank Feedback Form

Parent Feedback on the Syllabus and its Transaction at the Institution

* Indicates required question

Dear Parents,

Kindly spare your valuable time to rate us on the following institutional parameter based on your satisfaction.



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MUNSHI NAGAR, ANDHERI (WEST), MUMBAI - 400 058.



E-mail : principal@spce.ac.in
Web : www.spce.ac.in

1. Parents Name *

2. Address *

3. Occupation *

4. Your Son/ Daughter name: *

5. Department: *

6. Phone number *

7. Email ID: *

The progress of your ward in academics? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

2. Rate the infrastructural facilities provided by the institute? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

3. The curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

4. Rate the Administration of Institute? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

5. The students' discipline of the Institute? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

6. Does your ward/ Institute regularly inform you about her/his performance? *

Mark only one oval.

- Yes
- No

7. Syllabus Contents are adequate to make your ward capable of analyzing / solving the real life problems? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

8. Course has inculcated social and ethical values in your ward? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

9. The quality of education your ward has gained from Institute? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

10. Rate the overall development of your ward? *

Mark only one oval.

- Excellent
- Good
- Satisfactory
- Poor

18. **Any Suggestions for improvement:**

This content is neither created nor endorsed by Google.

Google Forms

Employer Blank Feedback Form

Employer Feedback on the Syllabus and its Transaction at the Institution

* Indicates required question

Respected Employer.

Please provide your valuable input on the Syllabus and its Transaction". Please give us a rating based on the criteria.



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E-mail : principal@spce.ac.in
Web : www.spce.ac.in

1. Name of the Respondent *

2. Designation *

3. Name of Industry/Organization *

4. Assessment Year *

Mark only one oval.

2018-19

2019-20

2020-21

2021-22

2022-23

2023-24

5. Phone number *

6. Email ID: *

1. Current Curriculum of all Programmes is relevant for employability. *

Mark only one oval.

Strongly Disagree

Disagree

Neither Agree nor Disagree

Agree

Strongly Agree

2. Curriculum bridges the gap between Industry and Academic. *

Mark only one oval.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

3. Current curriculum offers need based and meets to the expectations of industry. *

Mark only one oval.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

4. Curriculum has enriched content which fulfils required orientation human resources. *

Mark only one oval.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

5. Curriculum has application-based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation. *

Mark only one oval.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

6. Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization. *

Mark only one oval.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

7. Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise. *

Mark only one oval.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

8. Curriculum helps in edifice ability and motivation to the students for involvement in social activities. *

Mark only one oval.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

9. Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team. *

Mark only one oval.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

10. Curriculum show signs of independent thinking of students and appreciation of ethical values in their career. *

Mark only one oval.

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Any Suggestions for improvement:

Appendix-II

**Student
Sample Filled
Feedback Form**

Student Feedback on the Syllabus and its Transaction at the Institution

Dear Students,

Kindly spare your valuable time to rate us on the following institutional parameter based on your experience.



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E-mail : principal@spce.ac.in
Web : www.spce.ac.in

Name of the student *

Ankur Tambe

Department *

Electrical Engineering

Semester *

7 and 8

Phone number *

7799144407

Passing academic year *

NA



Email ID: *

ankurtambe25@gmail.com

1. Level of “ Teaching Learning Process” in the Institute. *

- Excellent
- Good
- Satisfactory
- Poor

2. Students –Teacher Communication in the Institute. *

- Excellent
- Good
- Satisfactory
- Poor

3. Activities leading to Placement / Entrepreneurship / Lifelong Learning / Field Projects and Internships. *

- Excellent
- Good
- Satisfactory
- Poor

4. Motivation and exposure to Co-Curricular Activities in the Institute. *

- Excellent
- Good
- Satisfactory
- Poor

5. Motivation and exposure to Extra-Curricular Activities in the Institute. *

- Excellent
- Good
- Satisfactory
- Poor

6. Assessment of examination at Institute level. *

- Excellent
- Good
- Satisfactory
- Poor

7. Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical. *

- Excellent
- Good
- Satisfactory
- Poor

8. Overall facilities like Text Books and Reference Books availability in library and Digital Section. *

- Excellent
- Good
- Satisfactory
- Poor

9. Rate whether the syllabus is further useful to meet the job requirements and professional development. *

- Excellent
- Good
- Satisfactory
- Poor

10. Does the program improve your understanding of concepts, principles in the field of engineering and motivate you to think and learn? *

- Excellent
- Good
- Satisfactory
- Poor

Any Suggestions for improvement:

.....

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6. Assessment of examination at Institute level. *

- Excellent
- Good
- Satisfactory
- Poor

7. Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical. *

- Excellent
- Good
- Satisfactory
- Poor

8. Overall facilities like Text Books and Reference Books availability in library and Digital Section. *

- Excellent
- Good
- Satisfactory
- Poor

**Teacher
Sample Filled
Feedback Form**

Faculty Feedback on the Syllabus and its transaction at Institution

Dear Faculty,

Kindly spare your valuable time to rate us on the following institutional parameter based on your Journey/Experience at SPCE, Andheri(West), Mumbai.



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E-mail : principal@spce.ac.in
Web : www.spce.ac.in

Full Name of the faculty *

Rahul Dahatonde

Department *

Electrical Engineering

Phone number *

9869376943

Email ID: *

rahul@spce.ac.in

1. The books/journals etc. prescribed / listed as reference materials are relevant, updated * and cover the entire syllabus.

- Excellent
- Good
- Satisfactory
- Poor

2. The courses / syllabi of the subjects taught by me increased my interest, knowledge and * perspective in the subject area .

- Excellent
- Good
- Satisfactory
- Poor

3. The curriculum has given me full freedom to adopt new techniques / strategies of * teaching such as group discussions, seminar presentations and learners' participation. .

- Excellent
- Good
- Satisfactory
- Poor

4. I have the freedom to adopt new techniques / strategies of testing and assessment of students . *

- Excellent
- Good
- Satisfactory
- Poor

5. ICT facilities in the college are adequate and satisfactory. *

- Excellent
- Good
- Satisfactory
- Poor

6. The classrooms and labs are clean and well maintained. *

- Excellent
- Good
- Satisfactory
- Poor

7. Faculty Room is adequate and available in the Institute. *

- Excellent
- Good
- Satisfactory
- Poor

8. Toilets / Washrooms are clean and properly maintained . *

- Excellent
- Good
- Satisfactory
- Poor

9. Are you satisfied with welfare measures offered by Institute? *

- Excellent
- Good
- Satisfactory
- Poor

10. The administration is teacher friendly. *

- Excellent
- Good
- Satisfactory
- Poor

Your suggestions for improvement *

Need to upgrade the labs as per new syllabus

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**Alumni
Sample Filled
Feedback Form**

Alumni Feedback on the Syllabus and its Transaction at the Institution

Dear Alumni,

Kindly spare your valuable time to rate us on the following institutional parameter based on your Journey/Experience at SPCE, Andheri (West), Mumbai



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MUNSHI NAGAR, ANDHERI (WEST), MUMBAI - 400 058.



E-mail : principal@spce.ac.in
Web : www.spce.ac.in

Name of the Alumni *

Pallavi Ghevade

Year of Passing: *

2024

Your working organization Details:

B&R Automation as GET

Name of the Organization: *

B&R Automation

Address of the Organization: *

Pune

Year of Joining: *

June 2024

Current Designation: *

GET

Annual CTC: *

3.2LPA

Higher Education Details *

Yes

No

If your answer to Higher education is yes.

NA

Name of the Institute: *

NA

Address of the Institute: *

NA

Qualifying Exam: *

NA

Programme Enrolled: *

NA

Phone number *

8369786828

Email ID: *

pallavig123@gmail.com

1. How do you find overall infrastructure at the Institute? *

- Excellent
- Good
- Satisfactory
- Poor

2. How do you rate Program/Syllabus in preparing you for a Job/Higher Studies.? *

- Excellent
- Good
- Satisfactory
- Poor

3. Did you get sufficient Exposure and field visit opportunities during your course of study? *

- Excellent
- Good
- Satisfactory
- Poor

4. Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute/ Department. *

- Excellent
- Good
- Satisfactory
- Poor

5. Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning. *

- Excellent
- Good
- Satisfactory
- Poor

6. How do you rate Institutes' contribution towards creating awareness about social responsibilities, human values, and ethics. *

- Excellent
- Good
- Satisfactory
- Poor

7. Do you feel the existing curriculum/ syllabus fulfill the industrial requirement? *

- Excellent
- Good
- Satisfactory
- Poor

8. Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts. *

- Excellent
- Good
- Satisfactory
- Poor

9. Rate the exposure to contemporary issues during your course of study in the institute. *

- Excellent
- Good
- Satisfactory
- Poor

your suggestions for improvement *

Give Information to the students about booming technology and help them to prepare for placements .

This content is neither created nor endorsed by Google.

Google Forms

**Parent
Sample Filled
Feedback Form**

Parent Feedback on the Syllabus and its Transaction at the Institution

Dear Parents,

Kindly spare your valuable time to rate us on the following institutional parameter based on your satisfaction.



Since 1938
Tel : 91-22-2623 2192
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E-mail : principal@spce.ac.in
Web : www.spce.ac.in

Parents Name *

Suresh Zarkar

Address *

Dhule

Occupation *

Teacher

Your Son/ Daughter name: *

Tejas

Department: *

Electrical Engineering

Phone number *

7336522240

Email ID: *

sureshzarkar81@gmail.com

The progress of your ward in academics? *

- Excellent
- Good
- Satisfactory
- Poor

2. Rate the infrastructural facilities provided by the institute? *

- Excellent
- Good
- Satisfactory
- Poor

3. The curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute? *

- Excellent
- Good
- Satisfactory
- Poor

4. Rate the Administration of Institute? *

- Excellent
- Good
- Satisfactory
- Poor

5. The students' discipline of the Institute? *

- Excellent
- Good
- Satisfactory
- Poor

6. Does your ward/ Institute regularly inform you about her/his performance? *

Yes

No

7. Syllabus Contents are adequate to make your ward capable of analyzing / solving the real *
life problems?

Excellent

Good

Satisfactory

Poor

8. Course has inculcated social and ethical values in your ward? *

Excellent

Good

Satisfactory

Poor

9. The quality of education your ward has gained from Institute? *

- Excellent
- Good
- Satisfactory
- Poor

10. Rate the overall development of your ward? *

- Excellent
- Good
- Satisfactory
- Poor

Any Suggestions for improvement:

Build one more hostel for boys.
.....

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Google Forms

**Employer
Sample Filled
Feedback Form**

Employer Feedback on the Syllabus and its Transaction at the Institution

Respected Employer.

Please provide your valuable input on the "Syllabus and its Transaction". Please give us a rating based on the criteria.



Tel : 91-22-2623 2192
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E-mail : principal@spce.ac.in
Web : www.spce.ac.in

Name of the Respondent *

Sai Kiran Ravi

Designation *

Trainer

Name of Industry/Organization *

Rubrics Softcon

Assessment Year *

2022-23

Phone number *

8806670494

Email ID: *

saai.rubrics@gmail.com

1. Current Curriculum of all Programmes is relevant for employability. *

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

2. Curriculum bridges the gap between Industry and Academic. *

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

3. Current curriculum offers need based and meets to the expectations of industry. *

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

4. Curriculum has enriched content which fulfils required orientation human resources. *

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

5. Curriculum has application-based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation. *

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

6. Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization. *

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

7. Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise. *

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

8. Curriculum helps in edifice ability and motivation to the students for involvement in social activities. *

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

9. Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team. *

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

10. Curriculum show signs of independent thinking of students and appreciation of ethical values in their career. *

- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

Any Suggestions for improvement:

.....

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**Feedback on General
Facilities and Ambience
of the Institute**

Student Sample Blank Feedback Form

Final Year B.Tech. (Electrical) Students' Feedback AY 2022 -23 Term-1

Students' feedback is an important tool for the improvement of the teaching learning process. Students should give serious thought and provide genuine feedback

* Indicates required question

1. Email *

NOTE: The student email-ids are collected to trace authenticity of electronic records during academic audits. The access to email-ids is only available to system administrator. The feedback report received by teacher does not reveal any student's identity.

PC-BTE701 - Electric Drives

Prof. B. B. Pimple

2. Feedback about Teaching and Learning *

Mark only one oval per row.

	Very Poor	Poor	Good	Very Good	Excellent
Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher in terms of Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher in terms of Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher in terms of Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for the development of Students' skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Practical
demonstration**

Support for the
development of
Students' skill
Hands on
training

Clarity of
expectations of
students

Feedback
provided on
Students'
progress

Willingness to
offer help and
advice to
students.

Subject related
doubts are
clarified

Feedback
provided on
student's
progress by
teacher

Help and
advice to
students by
faculty

3. Feedback about Teaching and Learning (continued) *

Mark only one oval per row.

	Very Poor	Poor	Good	Very Good	Excellent	NA
Demonstration of practical for development of student's skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hands on practical training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutorial related to theory taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Feedback about attainment of Course Outcomes (COs) *

Rate each CO attainment on scale (1=needs improvement) to (5=Excellent)

Mark only one oval per row.

	1	2	3	4	5
1. Apply the fundamental concept of electrical drives system.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Select an electrical drive for a particular application and based on mechanical characteristics of load	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Control of DC and AC motor using conventional and solid state drives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. If COs are attained, describe how; if COs are not attained, suggest improvements that are required.

PC-BTE702 - Electric Drives Laboratory

Prof. B. B. Pimple

6. Feedback about Teaching and Learning *

Mark only one oval per row.

	Very Poor	Poor	Good	Very Good	Excellent
Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has the Teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher in terms of Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher in terms of Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher in terms of Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for the development of Students' skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Practical demonstration

Support for the development of students' skill Hands on training

Clarity of expectations of students

Feedback provided on students' progress

Willingness to offer help and advice to students.

Subject related doubts are clarified

Feedback provided on student's progress by teacher

Help and advice to students by faculty

7. Feedback about Teaching and Learning (continued) *

Mark only one oval per row.

	Poor	Very Poor	Good	Very Good	Excellent	NA
Demonstration of practical for development of student's skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hands on practical training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutorial related to theory taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Feedback about attainment of Course Outcomes (COs) *

Rate each CO attainment on scale (1=needs improvement) to (5=Excellent)

Mark only one oval per row.

	1	2	3	4	5
1. Simulate Electrical Drives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Understand braking and plugging of dc and induction motors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Understand DC, induction and stepper motor drive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 9. If COs are attained, describe how; if COs are not attained, suggest improvements that are required.

PE-BTE701 - Wind and Solar Energy Systems

Prof. Harshal
Gosavi

Skip and go to next page, if this is not the subject of your choice.

10. Feedback about Teaching and Learning

Mark only one oval per row.

	Very Poor	Poor	Good	Very Good	Excellent
Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher in terms of Technical content/course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher in terms of Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher in terms of Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for the development of Students' skill Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for the development of Students' skill Hands on	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

training					
Hands on					
training					
Clarity of					
expectations of					
students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
expectations of					
students					
Feedback					
provided on					
Students'	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
progress'					
Students'					
progress					
Willingness to					
offer help and					
advice to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
students.					
Subject related					
doubts are					
clarified	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Subject related					
doubts are					
clarified					
Feedback					
provided on					
student's	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
progress by					
teacher					
progress by					
teacher					
Help and					
advice to					
students by	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
faculty					
faculty					

11. Feedback about Teaching and Learning (continued)

Mark only one oval per row.

	Poor	Very Poor	Good	Very Good	Excellent	NA
Demonstration of practical for development of student's skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hands on practical training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutorial related to theory taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Feedback about attainment of Course Outcomes (COs)

Rate each CO attainment on scale (1=needs improvement) to (5=Excellent)

Mark only one oval per row.

	1	2	3	4	5
1. Understand the energy scenario and the consequent growth of the power generation from renewable energy sources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Understand the basic physics of wind and solar power generation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Understand the power electronic interfaces for wind and solar generation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Understand the issues related to the grid- integration of solar and wind energy system.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 13. If COs are attained, describe how; if COs are not attained, suggest improvements that are required.

PE-BTE704 - Digital Control Design

Prof. Anupa Sabnis

Skip and go to next page, if this is not the subject of your choice.

14. Feedback about Teaching and Learning

Mark only one oval per row.

	Very Poor	Poor	Good	Very Good	Excellent
Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher in terms of Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for the development of Students' skill Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for the development of Students' skill Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback provided on Students' progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Willingness to

offer help and advice to students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness to offer help and advice to students.					
Subject related doubts are clarified	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Subject, related doubts are clarified					
Feedback provided on student's progress by teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback provided on student's progress by teacher					
Help and advice to students by faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help and advice to students by faculty					

15. Feedback about Teaching and Learning (continued)

Mark only one oval per row.

	Poor	Very Poor	Good	Very Good	Excellent	NA
Demonstration of practical for development of student's skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hands on practical training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutorial related to theory taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Feedback about attainment of Course Outcomes (COs)

Rate each CO attainment on scale (1=needs improvement) to (5=Excellent)

Mark only one oval per row.

	1	2	3	4	5
1. Obtain discrete representation of LTI systems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Analyze stability of open loop and closed loop discrete-time systems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Design and analyze digital controllers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Design state feedback and output feedback controllers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. If COs are attained, describe how; if COs are not attained, suggest improvements that are required.

PE-BTE706 - High Voltage Engineering

Prof. Vishal Dhake

Skip and go to next page, if this is not the subject of your choice.

18. Feedback about Teaching and Learning

Mark only one oval per row.

	Very Poor	Poor	Good	Very Good	Excellent
Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher in terms of Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for the development of Students' skill Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for the development of Students' skill Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback provided on Students' progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Willingness to

offer help and Willingness to advise to offer help and students. advise to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
students. Subject related	<hr/>				
doubts are Subject, related clarified doubts are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
clarified Feedback	<hr/>				
provided on Feedback student's provided on progress by student's teacher progress by	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
teacher Help and	<hr/>				
advise to Help and students by advise to faculty students by	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
faculty	<hr/>				

19. Feedback about Teaching and Learning (continued)

Mark only one oval per row.

	Very Poor	Good	Very Good	Excellent	NA
Demonstration of practical for development of student's skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hands on practical training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutorial related to theory taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Feedback about attainment of Course Outcomes (COs)

Rate each CO attainment on scale (1=needs improvement) to (5=Excellent)

Mark only one oval per row.

	1	2	3	4	5
1. Understand the basic physics related to various breakdown processes in solid, liquid and gaseous insulating materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Knowledge of generation and measurement of D. C., A.C., & Impulse voltages.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Knowledge of tests on H. V. equipment and on insulating materials, as per the standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Knowledge of how over-voltages arise in a power system, and protection against these over-voltages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. If COs are attained, describe how; if COs are not attained, suggest improvements that are required.

PE-BTE707 - Power Electronics Applications in Power System

Prof. B.B.Pimple

Skip and go to next page, if this is not the subject of your choice.

22. Feedback about Teaching and Learning

Mark only one oval per row.

	Very Poor	Poor	Good	Very Good	Excellent
Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher in terms of Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for the development of Students' skill Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for the development of Students' skill Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback provided on Students' progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Willingness to

offer help and Willingness to advise to offer help and students. advise to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
students. Subject related	<hr/>				
doubts are Subject, related clarified doubts are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
clarified Feedback	<hr/>				
provided on Feedback student's provided on progress by student's teacher progress by	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
teacher Help and	<hr/>				
advise to Help and students by advise to faculty students by	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
faculty	<hr/>				

23. Feedback about Teaching and Learning (continued)

Mark only one oval per row.

	Very Poor	Good	Very Good	Excellent	NA
Demonstration of practical for development of student's skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hands on practical training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutorial related to theory taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Feedback about attainment of Course Outcomes (COs)

Rate each CO attainment on scale (1=needs improvement) to (5=Excellent)

Mark only one oval per row.

	1	2	3	4	5
1. Understand the various methods of improving power system performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Able to analyze the existing system for performance improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Able to create the system performance improvement using advanced technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. If COs are attained, describe how; if COs are not attained, suggest improvements that are required.

PE-BTE708 - Computer Aided Power System Analysis

Prof. N. W. Kinhekar

Skip and go to next page, if this is not the subject of your choice.

26. Feedback about Teaching and Learning

Mark only one oval per row.

	Very Poor	Poor	Good	Very Good	Excellent
Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher in terms of Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for the development of Students' skill Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for the development of Students' skill Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback provided on Students' progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Willingness to

offer help and Willingness to advise to offer help and students. advise to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
students. Subject related	<hr/>				
doubts are Subject, related clarified doubts are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
clarified Feedback	<hr/>				
provided on Feedback student's provided on progress by student's teacher progress by	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
teacher Help and	<hr/>				
advise to Help and students by advise to faculty students by	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
faculty	<hr/>				

27. Feedback about Teaching and Learning (continued)

Mark only one oval per row.

	Very Poor	Good	Very Good	Excellent	NA
Demonstration of practical for development of student's skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hands on practical training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutorial related to theory taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Feedback about attainment of Course Outcomes (COs)

Rate each CO attainment on scale (1=needs improvement) to (5=Excellent)

Mark only one oval per row.

	1	2	3	4	5
1. appraise the use of computational methods in the solution of power flow problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. analyse the power system under symmetrical and unsymmetrical fault condition using Zbus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. appraise the use of matrix computation and optimization in the field of power system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. evaluate state of the complex power system by various state estimation tools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. investigate the behaviour of power system under different operating conditions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. If COs are attained, describe how; if COs are not attained, suggest improvements that are required.

OE-BTE702 - Engineering Economics

Prof. Rahul Dahatonde

Skip and go to next page, if this is not the subject of your choice.

30. Feedback about Teaching and Learning

Mark only one oval per row.

	Very Poor	Poor	Good	Very Good	Excellent
Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher in terms of Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for the development of Students' skill Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for the development of Students' skill Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback provided on Students' progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Willingness to

offer help and Willingness to advise to offer help and students. advise to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
students. Subject related	<hr/>				
doubts are Subject, related clarified doubts are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
clarified Feedback	<hr/>				
provided on Feedback student's provided on progress by student's teacher progress by	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
teacher Help and	<hr/>				
advise to Help and students by advise to faculty students by	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
faculty	<hr/>				

31. Feedback about Teaching and Learning (continued)

Mark only one oval per row.

	Very Poor	Good	Very Good	Excellent	NA
Demonstration of practical for development of student's skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hands on practical training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutorial related to theory taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. Feedback about attainment of Course Outcomes (COs)

Rate each CO attainment on scale (1=needs improvement) to (5=Excellent)

Mark only one oval per row.

	1	2	3	4	5
1. Apply appropriate engineering economics methods for solving problems of present worth, annual cost, rate of return, payback, break even, benefit cost ratio, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Evaluate the cost effectiveness of engineering projects on the basis of their economic viability and draw inferences for the investment decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Calculate depreciation / appreciation of assets / resources to assess its impact on present or future value.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. If COs are attained, describe how; if COs are not attained, suggest improvements that are required.

OE-BTE703 - Embedded System

Prof. Rahul Chavhan

Skip and go to next page, if this is not the subject of your choice.

34. Feedback about Teaching and Learning

Mark only one oval per row.

	Very Poor	Poor	Good	Very Good	Excellent
Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher in terms of Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for the development of Students' skill Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for the development of Students' skill Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback provided on Students' progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Willingness to

offer help and Willingness to advise to offer help and students. advise to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
students. Subject related	<hr/>				
doubts are Subject, related clarified doubts are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
clarified Feedback	<hr/>				
provided on Feedback student's provided on progress by student's teacher progress by	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
teacher Help and	<hr/>				
advise to Help and students by advise to faculty students by	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
faculty	<hr/>				

35. Feedback about Teaching and Learning (continued)

Mark only one oval per row.

	Very Poor	Good	Very Good	Excellent	NA
Demonstration of practical for development of student's skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hands on practical training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutorial related to theory taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

36. Feedback about attainment of Course Outcomes (COs)

Rate each CO attainment on scale (1=needs improvement) to (5=Excellent)

Mark only one oval per row.

	1	2	3	4	5
1. Define the unique characteristics of embedded systems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Understand the basics of C and C++.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Discuss the interfacing challenges of embedded processors and peripherals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Understand the concepts of Real Time Operating System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

37. If COs are attained, describe how; if COs are not attained, suggest improvements that are required.

OE-BTE704 - Internet of Things

Prof. Rahul Chavhan

Skip and go to next page, if this is not the subject of your choice.

38. Feedback about Teaching and Learning

Mark only one oval per row.

	Very Poor	Poor	Good	Very Good	Excellent
Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher in terms of Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for the development of Students' skill Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for the development of Students' skill Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback provided on Students' progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Willingness to

offer help and Willingness to advise to offer help and students. advise to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
students. Subject related	<hr/>				
doubts are Subject, related clarified doubts are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
clarified Feedback	<hr/>				
provided on Feedback student's provided on progress by student's teacher progress by	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
teacher Help and	<hr/>				
advise to Help and students by advise to faculty students by	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
faculty	<hr/>				

39. Feedback about Teaching and Learning (continued)

Mark only one oval per row.

	Very Poor	Good	Very Good	Excellent	NA
Demonstration of practical for development of student's skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hands on practical training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutorial related to theory taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

40. Feedback about attainment of Course Outcomes (COs)

Rate each CO attainment on scale (1=needs improvement) to (5=Excellent)

Mark only one oval per row.

	1	2	3	4	5
1. Understand the concepts of Internet of Things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Analyze basic protocols in wireless sensor network.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Design IoT applications in different domain and be able to analyze their performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Implement basic IoT applications on embedded platform.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

41. If COs are attained, describe how; if COs are not attained, suggest improvements that are required.

OE-BTC 712 - Entrepreneurship, Innovation and Design Thinking

Prof. Reshma Raskar

Skip and go to next page, if this is not the subject of your choice.

42. Feedback about Teaching and Learning

Mark only one oval per row.

	Very Poor	Poor	Good	Very Good	Excellent
Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher in terms of Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for the development of Students' skill Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for the development of Students' skill Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback provided on Students' progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Willingness to

offer help and Willingness to advise to offer help and students. advise to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
students. Subject related	<hr/>				
doubts are Subject, related clarified doubts are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
clarified Feedback	<hr/>				
provided on Feedback student's provided on progress by student's teacher progress by	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
teacher Help and	<hr/>				
advise to Help and students by advise to faculty students by	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
faculty	<hr/>				

43. Feedback about Teaching and Learning (continued)

Mark only one oval per row.

	Very Poor	Good	Very Good	Excellent	NA
Demonstration of practical for development of student's skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hands on practical training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutorial related to theory taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

44. Feedback about attainment of Course Outcomes (COs)

Rate each CO attainment on scale (1=needs improvement) to (5=Excellent)

Mark only one oval per row.

	1	2	3	4	5
Appreciate the community nature of many basic needs, user and market characteristics, delivery and scaling up considerations, and the role of partnerships and policies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the implications of different social, economic & cultural contexts for innovation and design of products, businesses and services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Familiarize with key concepts in design and innovation for impact, including various elements of the innovation cycle going all the way from need identification to deployment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

45. If COs are attained, describe how; if COs are not attained, suggest improvements that are required.

OE-BTC 713 - Disaster Management and preparedness

Prof. Hansa Jeswani

Skip and go to next page, if this is not the subject of your choice.

46. Feedback about Teaching and Learning

Mark only one oval per row.

	Very Poor	Poor	Good	Very Good	Excellent
Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher in terms of Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for the development of Students' skill Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for the development of Students' skill Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback provided on Students' progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Willingness to

offer help and advice to students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness to offer help and advice to students.					
Subject related doubts are clarified	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Subject related doubts are clarified					
Feedback provided on student's progress by teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback provided on student's progress by teacher					
Help and advice to students by faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help and advice to students by faculty					

47. Feedback about Teaching and Learning (continued)

Mark only one oval per row.

	Very Poor	Good	Very Good	Excellent	NA
Demonstration of practical for development of student's skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hands on practical training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutorial related to theory taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

48. Feedback about attainment of Course Outcomes (COs)

Rate each CO attainment on scale (1=needs improvement) to (5=Excellent)

Mark only one oval per row.

	1	2	3	4	5
Understanding categories of disasters / hazards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analysing relationship between development and disasters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying disaster/hazard management concepts and ideas and realization of the responsibilities to society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using various spatial tools and technologies for analysing the disaster/hazard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analysing methods to assess risk, vulnerability and exposure of each disaster / hazard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

49. If COs are attained, describe how; if COs are not attained, suggest improvements that are required.

OE-BTM718 - Fundamentals of AI and Machine Learning

Prof. Nilesh Raykar

Skip and go to next page, if this is not the subject of your choice.

50. Feedback about Teaching and Learning

Mark only one oval per row.

	Very Poor	Poor	Good	Very Good	Excellent
Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher in terms of Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pace on which contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation and inspiration for students to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for the development of Students' skill Practical demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for the development of Students' skill Hands on training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of expectations of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback provided on Students' progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Willingness to

offer help and Willingness to advise to offer help and students. advise to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
students. Subject related	<hr/>				
doubts are Subject, related clarified doubts are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
clarified Feedback	<hr/>				
provided on Feedback student's provided on progress by student's teacher progress by	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
teacher Help and	<hr/>				
advise to Help and students by advise to faculty students by	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
faculty	<hr/>				

51. Feedback about Teaching and Learning (continued)

Mark only one oval per row.

	Very Poor	Good	Very Good	Excellent	NA
Demonstration of practical for development of student's skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hands on practical training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutorial related to theory taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

52. Feedback about attainment of Course Outcomes (COs)

Rate each CO attainment on scale (1=needs improvement) to (5=Excellent)

Mark only one oval per row.

	1	2	3	4	5
discuss applications of Artificial Intelligence for engineering problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
apply fundamental concepts in machine learning and select machine learning algorithms for engineering problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
compose computer code for solving problems using machine learning algorithms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
explain advanced machine learning concepts such as Neural Network, Reinforcement Learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

53. If COs are attained, describe how; if COs are not attained, suggest improvements that are required.

Confirm feedback for elective course

54. Confirm that you have provided feedback for the elective courses *

Check all that apply.

Yes

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Google Forms

Student Sample Filled Feedback Form

T.Y. Electrical Sem V Feedback AY 2020-21

Email *

ketannankar18@gmail.com

Name: *

Ketan Sanjay Nankar

Electromagnetic Field and Waves

How do you rate the teacher's command on the subject? *

- Excellent
- Very Good
- Good
- Satisfactory
- Substantial Scope for Improvement

How do you assess the teacher's communication skill and interaction with students? *

- Excellent
- Very Good
- Good
- Satisfactory
- Substantial Scope for Improvement

How do you assess the teacher's regularity and punctuality? *

- Excellent
- Very Good
- Good
- Satisfactory
- Substantial Scope for Improvement

What was the extent of coverage of the course as on date? *

- 81-100%
- 70-80%
- 60-70%

How many Lectures are conducted for the subject? *

- 10-20
- 20-30
- 30-40
- 40-48

How do you assess the quality of the coverage of the subject through the lecture? *

- Excellent
- Very Good
- Good
- Satisfactory
- Substantial scope for improvement

What is the overall impression of the teacher during the conduct of this course? *

- Excellent
- Very Good
- Good
- Satisfactory
- Substantial scope for improvement

Did the teacher explain adequately the practical applications of the theoretical topics covered? *

- Always
- Sometimes
- Never
- Not Relevant

Whether you subject related doubts are clarified in the class-room? *

- Yes
- No

Which teaching method you find suitable in the classroom for this subject? *

- PPT
- OHP
- Black Board
- Combination of all

Any other comment.

.....

Electromagnetic Field and Waves – Course Outcome
Students will demonstrate the ability to:

1. Define and understand different coordinate systems, Fundamental laws governing electromagnetic fields and evaluate the physical quantities of electromagnetic fields (Field intensity, Flux density etc.) in different media using the fundamental laws, Electromagnetic Wave concept. *

- High
- Medium
- Low

2. Apply different techniques of vector calculus to understand different concepts of electromagnetic field theory. *

- High
- Medium
- Low

3. Determine the electromagnetic force exerted on charged particles, current elements, working principle of various electric and electromagnetic energy conversion devices are based on this force. *

- High
- Medium
- Low

4. Design electromagnetic energy storage devices like capacitor, inductor which are frequently used in electrical systems. *

- High
- Medium
- Low

Any other comment.

Electromagnetic Field and Waves Laboratory Course Outcome

1. Understand concepts of vector calculus and underlying theories in electrostatics, magneto statics, and time-varying electromagnetic fields using field plots generated by formulae and Finite Element Method (FEM) based computations. *

- High
- Medium
- Low

2. Apply knowledge of electromagnetic fields in real time application. *

- High
- Medium
- Low

3. Analysis of effect electromagnetic field in electromagnetic circuits. *

- High
- Medium
- Low

4. Build and simulate core electromagnetic circuits and power apparatus using FEMM software. *

- High
- Medium
- Low

Any other comment.

Control System

How do you rate the teacher's command on the subject? *

- Excellent
- Very Good
- Good
- Satisfactory
- Substantial Scope for Improvement

How do you assess the teacher's communication skill and interaction with students? *

- Excellent
- Very Good
- Good
- Satisfactory
- Substantial Scope for Improvement

How do you assess the teacher's regularity and punctuality? *

- Excellent
- Very Good
- Good
- Satisfactory
- Substantial Scope for Improvement

What was the extent of coverage of the course as on date? *

- 81-100%
- 70-80%
- 60-70%

How many Lectures are conducted for the subject? *

- 10-20
- 20-30
- 30-40
- 40-48

How do you assess the quality of the coverage of the subject through the lecture? *

- Excellent
- Very Good
- Good
- Satisfactory
- Substantial scope for improvement

What is the overall impression of the teacher during the conduct of this course? *

- Excellent
- Very Good
- Good
- Satisfactory
- Substantial scope for improvement

Did the teacher explain adequately the practical applications of the theoretical topics covered? *

- Always
- Sometimes
- Never
- Not Relevant

Whether you subject related doubts are clarified in the class-room? *

- Yes
- No

Which teaching method you find suitable in the classroom for this subject? *

- PPT
- OHP
- Black Board
- Combination of all

Any other comment.

.....

Control System -- Course Outcome
Student will demonstrate the ability to:

1. Understand the modeling of linear-time-invariant systems using transfer function and state-space representations. *

- High
- Medium
- Low

2. Understand the concept of stability and its assessment for linear-time invariant systems. *

- High
- Medium
- Low

3. Compare different controllers/compensators. *

- High
- Medium
- Low

4. Understand non linear systems. *

- High
- Medium
- Low

Any other comment.

Control System Laboratory -- Course Outcome
Student will demonstrate the ability to:

1. First, second and higher order systems. *

- High
- Medium
- Low

2. Bode plot, Nyquist plot, solution of state equations, non linear system. *

- High
- Medium
- Low

3. Compensator controller and observer designs. *

- High
- Medium
- Low

4. Develop managerial skills. *

- High
- Medium
- Low

Any other comment.

Electrical Machines II

How do you rate the teacher's command on the subject? *

- Excellent
- Very Good
- Good
- Satisfactory
- Substantial Scope for Improvement

How do you assess the teacher's communication skill and interaction with students? *

- Excellent
- Very Good
- Good
- Satisfactory
- Substantial Scope for Improvement

How do you assess the teacher's regularity and punctuality? *

- Excellent
- Very Good
- Good
- Satisfactory
- Substantial Scope for Improvement

What was the extent of coverage of the course as on date? *

- 81-100%
- 70-80%
- 60-70%

How many Lectures are conducted for the subject? *

- 10-20
- 20-30
- 30-40
- 40-48

How do you assess the quality of the coverage of the subject through the lecture? *

- Excellent
- Very good
- Good
- Satisfactory
- Substantial scope for improvement

What is the overall impression of the teacher during the conduct of this course? *

- Excellent
- Very good
- Good
- Satisfactory
- Substantial scope for improvement

Did the teacher explain adequately the practical applications of the theoretical topics covered? *

- Always
- Sometimes
- Never
- Not relevant

Whether you subject related doubts are clarified in the class-room? *

- Yes
- No

Which teaching method you find suitable in the classroom for this subject? *

- PPT
- OHP
- Black Board
- Combination of all

Any other comment.

.....

Electrical Machines II – Course Outcome
Student will demonstrate the ability to:

1. Illustrate the fundamental concept of electrical machine in electrical power generation. *

- High
- Medium
- Low

2. Analyze synchronous machine performance using trigonometry, complex algebra, and phasors to find correct solutions. *

- High
- Medium
- Low

3. Apply the knowledge of basic machines to understand the operation of single phase induction machines and special machines. *

- High
- Medium
- Low

Any other comment.

Electrical Machines II Laboratory Course Outcome

1. Perform load test on three phase induction motor and understand variation in torque speed characteristics with different parameters. *

- High
- Medium
- Low

2. Perform experiments on synchronous machines with defined procedures and safety. *

- High
- Medium
- Low

3. Understand the voltage regulation in synchronous generator and different methods to find it. *

- High
- Medium
- Low

4. Analyze the V curve and inverted V-curve for synchronous motor under various load conditions. *

- High
- Medium
- Low

5. Determine X_d and X_q parameters of salient pole synchronous machine. *

- High
- Medium
- Low

Any other comment.

Power System I

How do you rate the teacher's command on the subject? *

- Excellent
- Very good
- Good
- Satisfactory
- Substantial scope for improvement

How do you assess the teacher's communication skill and interaction with students? *

- Excellent
- Very good
- Good
- Satisfactory
- Substantial scope for improvement

How do you assess the teacher's regularity and punctuality? *

- Excellent
- Very good
- Good
- Satisfactory
- Substantial scope for improvement

What was the extent of coverage of the course as on date? *

- 81-100%
- 70-80%
- 60-70%

How many Lectures are conducted for the subject? *

- 10-20
- 20-30
- 30-40
- 40-48

How do you assess the quality of the coverage of the subject through the lecture? *

- Excellent
- Very good
- Good
- Satisfactory
- Substantial scope for improvement

What is the overall impression of the teacher during the conduct of this course? *

- Excellent
- Very good
- Good
- Satisfactory
- Substantial scope for improvement

Did the teacher explain adequately the practical applications of the theoretical topics covered? *

- Always
- Sometimes
- Never
- Not relevant

Whether you subject related doubts are clarified in the class-room? *

- Yes
- No

Which teaching method you find suitable in the classroom for this subject? *

- PPT
- OHP
- Black Board
- Combination of all

Any other comment.

.....

Power System I -- Course Outcome

Students will demonstrate the ability to:

1. Evaluate and compare the load curves of power systems. *

- High
- Medium
- Low

2. Identify and select and configure the components of transmission system to improve efficiency and economy. *

- High
- Medium
- Low

3. Understand the effect on power system parameters with varying load conditions. *

- High
- Medium
- Low

4. Understand the power system behavior under symmetrical and unsymmetrical fault conditions. *

- High
- Medium
- Low

5. Understand the safety measures of power system. *

- High
- Medium
- Low

Any other comment.

Power Electronics

How do you rate the teacher's command on the subject? *

- Excellent
- Very good
- Good
- Satisfactory
- Substantial scope for improvement

How do you assess the teacher's communication skill and interaction with students? *

- Excellent
- Very good
- Good
- Satisfactory
- Substantial scope for improvement

How do you assess the teacher's regularity and punctuality? *

- Excellent
- Very good
- Good
- Satisfactory
- Substantial scope for improvement

What was the extent of coverage of the course as on date? *

- 81-100%
- 70-80%
- 60-70%

How many Lectures are conducted for the subject? *

- 10-20
- 20-30
- 30-40
- 40-48

How do you assess the quality of the coverage of the subject through the lecture? *

- Excellent
- Very Good
- Good
- Satisfactory
- Substantial scope for improvement

What is the overall impression of the teacher during the conduct of this course? *

- Excellent
- Very Good
- Good
- Satisfactory
- Substantial scope for improvement

Did the teacher explain adequately the practical applications of the theoretical topics covered? *

- Always
- Sometimes
- Never
- Not relevant

Whether you subject related doubts are clarified in the class-room? *

- Yes
- No

Which teaching method you find suitable in the classroom for this subject? *

- PPT
- OHP
- Black Board
- Combination of all

Any other comment.

.....

Power Electronics -- Course Outcome

Students will demonstrate the ability to:

1. Understand the behavior of semiconductor devices operated as power switches. *

- High
- Medium
- Low

2. Analyze and design rectifier circuit. *

- High
- Medium
- Low

3. Analyze DC/DC converter circuits. *

- High
- Medium
- Low

4. Analyze DC/AC inverter circuit. *

- High
- Medium
- Low

Any other comment.

Power Electronics Laboratory Course Outcome

1. Simulate uncontrolled and controlled rectifiers on software. *

- High
- Medium
- Low

2. Observe and analyze various converter waveforms for different loads. *

- High
- Medium
- Low

3. Apply knowledge of dual converter in DC motor applications. *

- High
- Medium
- Low

4. Execute three phase bridge rectifier connections and analyze waveforms. *

- High
- Medium
- Low

5. Identify difference in ideal and practical power electronics circuits. *

- High
- Medium
- Low

Any other comment.

.....

Digital Signal Processing

Skip and click on Next, if this is not the subject of your choice.

How do you rate the teacher's command on the subject?

- Excellent
- Very good
- Good
- Satisfactory
- Substantial scope for improvement

How do you assess the teacher's communication skill and interaction with students?

- Excellent
- Very good
- Good
- Satisfactory
- Substantial scope for improvement

How do you assess the teacher's regularity and punctuality?

- Excellent
- Very good
- Good
- Satisfactory
- Substantial scope for improvement

What was the extent of coverage of the course as on date?

- 81-100%
- 70-80%
- 60-70%

How many Lectures are conducted for the subject?

- 10-20
- 20-30
- 30-40
- 40-48

How do you assess the quality of the coverage of the subject through the lecture?

- Excellent
- Very Good
- Good
- Satisfactory
- Substantial scope for improvement

What is the overall impression of the teacher during the conduct of this course?

- Excellent
- Very Good
- Good
- Satisfactory
- Substantial scope for improvement

Did the teacher explain adequately the practical applications of the theoretical topics covered?

- Always
- Sometimes
- Never
- Not relevant

Whether you subject related doubts are clarified in the class-room?

- Yes
- No

Which teaching method you find suitable in the classroom for this subject?

- PPT
- OHP
- Black Board
- Combination of all

Any other comment.

.....

Digital Signal Processing -- Course Outcome

Students will demonstrate the ability to:

1. Represent signals mathematically in continuous and discrete-time, and in the frequency domain.

- High
- Medium
- Low

2. Analyze discrete-time systems using z-transform.

- High
- Medium
- Low

3. Understand the Discrete-Fourier Transform (DFT) and the FFT algorithms.

- High
- Medium
- Low

4. Design digital filters for various applications.

- High
- Medium
- Low

5. Apply digital signal processing for the analysis of real-life signals.

- High
- Medium
- Low

Any other comment.

Computer Architecture

Skip and click on Submit, if this is not the subject of your choice.

How do you rate the teacher's command on the subject?

- Excellent
- Very good
- Good
- Satisfactory
- Substantial scope for improvement

How do you assess the teacher's communication skill and interaction with students?

- Excellent
- Very good
- Good
- Satisfactory
- Substantial scope for improvement

How do you assess the teacher's regularity and punctuality?

- Excellent
- Very good
- Good
- Satisfactory
- Substantial scope for improvement

What was the extent of coverage of the course as on date?

- 81-100%
- 70-80%
- 60-70%

How many Lectures are conducted for the subject?

- 10-20
- 20-30
- 30-40
- 40-48

How do you assess the quality of the coverage of the subject through the lecture?

- Excellent
- Very Good
- Good
- Satisfactory
- Substantial scope for improvement

What is the overall impression of the teacher during the conduct of this course?

- Excellent
- Very Good
- Good
- Satisfactory
- Substantial scope for improvement

Did the teacher explain adequately the practical applications of the theoretical topics covered?

- Always
- Sometimes
- Never
- Not relevant

Whether you subject related doubts are clarified in the class-room?

- Yes
- No

Which teaching method you find suitable in the classroom for this subject?

- PPT
- OHP
- Black Board
- Combination of all

Any other comment.

.....

Computer Architecture

Students will demonstrate the ability to:

1. Understand the concepts of microprocessors, their principles and practices.

- High
- Medium
- Low

2. Understand various data types, integer and floating point arithmetic, CPU operation and implementation.

- High
- Medium
- Low

3. Understand various architectures and microprocessors.

- High
- Medium
- Low

Any other comment.

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Google Forms

Alumni Sample Feedback Form

BVB,s Sardar Patel College of Engineering

Department of Electrical Engineering

Alumni Feedback Form

1.	Name of Alumnus*	DNYANESHWAR HIWALE
2.	Address of Alumnus*	Near Datt mandir gaikwad pada No.2 Section. 36 Ulhasnagar 421005
3.	Contact Number*	9527202683
4.	Email ID*	dnyaneshwarhiwale14@gmail.com
5.	Name of the programme completed*	B.tech Electrical
6.	Year of Completion of the Programme*	2020
7.	Qualification*	B.tech Electrical
8.	Present Occupation/Qualification*	B.tech Electrical
9	Mention at least four points which make you feel proud to be associated with SPCE as Alumni.	1. SPCE is regarded as one of the top 3 engineering colleges in mumbai 2. The cultural festival SPACE is one of the longest running college festivals of Mumbai having a history of more than 30 years 3. SPCE Alumni continue to achieve great success here in India as well as abroad
10	In what way have the development activities organized by the College contributed to your overall development?	The technical, cultural and sports festival held in our college helped me gain immense experience of managing big events helped me in improving my communication skills .The GATE training helped me in strengthening my core subject basics which further

		benefitted in the GATE exam. The industrial workshops and seminars helped me gain knowledge of the actual industry which was outside the scope of our course subjects.
11	Do you have any grievances with the college? (Y/N) If yes (Y) specify.	N
12	Any suggestions/ Comment to improve department/institute	Laboratory should be improved
Your Opinion about our college/ department		
	Infrastructure/ Laboratory facilities	Good
	Faculty	Very good
	Hostel	Not applicable
	Canteen	Average
	Library	Good
	Educational resources	Very Good
	Administrative Procedures	Good
	Overall Rating	Good
<p>Scheme and Curriculum for UG and PG programmes are available at http://www.spce.ac.in/UG.php and http://www.spce.ac.in/PG.php Any suggestions/Comments on the same</p>		
<p>The way in which you can help department/ institute;</p> <ol style="list-style-type: none"> 1. Curriculum Development 2. Resource person for organizing workshops/ trainings 3. Guest Lectures 		

4. Organizing Industry visits
5. Modernization/ development of Laboratories
6. UG/ PG projects
7. Guidance for start ups
8. Placement Activities
9. Any other




I/c. Principal
Bharatiya Vidya Bhavan's
Sardar Patel College of Engineering
(Government Aided Autonomous Institute)
Munshi Nagar, Andheri (W), Mumbai - 58.

BVB,s Sardar Patel College of Engineering

Department of Electrical Engineering

Alumni Feedback Form

1.	Name of Alumnus*	Ashwini Vivek Bidwai
2.	Address of Alumnus*	Flat No.302, Rinku Apartment,khar Linking road, opposite puma store,khar west.
3.	Contact Number*	9594440101
4.	Email ID*	ashwinibidwai05@gmail.com
5.	Name of the programme completed*	B.tech in Electrical Engineering
6.	Year of Completion of the Programme*	2020
7.	Qualification*	B.tech in Electrical Engineering
8.	Present Occupation/Qualification*	M.tech in power system engineering (pursuing)
9	Mention at least four points which make you feel proud to be associated with SPCE as Alumni.	Professors, Courses, Laboratories, Workshops,Guest lectures, Technical as well as cultural fests, Curriculum, Activities, Achievements of college in Activities like Robocon, Supra,etc.
10	In what way have the development activities organized by the College contributed to your overall development?	They provided me with more opportunities in internships,better understanding of the curriculum, helped me in placements and also I could perform better in my PG courses. In a nutshell, these activities led to my overall development and growth.
11	Do you have any grievances with the college? (Y/N) If yes (Y) specify.	N

12	Any suggestions/ Comment to improve department/institute	Invest more in research activities and motivate students to participate in same. Provide more facilities like MATLAB, develop laboratories and allow students to work with these facilities flexibly. Also, motivate students to read and write technical papers.
Your Opinion about our college/ department		
	Infrastructure/ Laboratory facilities	Good
	Faculty	Excellent
	Hostel	Not applicable
	Canteen	Excellent
	Library	Very Good
	Educational resources	Very Good
	Administrative Procedures	Very Good
	Overall Rating	Excellent
<p>Scheme and Curriculum for UG and PG programmes are available at http://www.spce.ac.in/UG.php and http://www.spce.ac.in/PG.php Any suggestions/Comments on the same</p>		
<p>The way in which you can help department/ institute;</p> <ol style="list-style-type: none"> 1. Curriculum Development 2. Resource person for organizing workshops/ trainings 3. Guest Lectures 4. Organizing Industry visits 5. Modernization/ development of Laboratories 		

6. UG/ PG projects
7. Guidance for start ups
8. Placement Activities
9. Any other

1,6

Ashwini

Name and Signature




I/c. Principal
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Munshi Nagar, Andheri (W), Mumbai - 50.

Parent Sample Feedback Form



Bharatiya Vidya Bhavan's
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Bhavan's College Campus, Munshi Nagar, Andheri (W), Mumbai 400058



Parents / Guardian Feedback Form

Personal

Name of the Parent / Guardian : Anil Yashwant Shinde
Name of the Student : Archish Anil Shinde
Address : At. Post Pedhe - Tal - Chiplun Dist - Ratnagiri
Email id :
Mobile Number : 7875985307
Your ward's Department : Mechanical Year : S.Y. Semester :

Institute

Sr. No	Institute Facilities	Excellent	V. Good	Good	Satisfactory	NA
1	Infrastructure	✓				
2	Teaching methodology	✓				
3	Training and placement	✓				
4	Class room maintenance	✓				
5	Library	✓	✓			
	• Availability of books		✓			
	• Infrastructure and maintenance	✓				
6	Greenery in campus					
7	Canteen food			✓		
8	Cleanliness of washrooms	✓				
9	Support of anti-ragging cell					
10	Support of women grievance committee					
11	Cultural activities	✓				
12	Sports activities	✓				
13	Access to internet		✓			
14	Xeroxing facility		✓			
15	Vehicle parking					
16	Surveillance system					
17	Girls common room					
18	Cleanliness of water	✓				
19	Firefighting system		✓			
20	Conduct of examination and result declaration		✓			

Hostel

Sr. No	Hostel Facilities	Excellent	V. Good	Good	Satisfactory	NA
1	Infrastructure	✓				
2	Room maintenance			✓		
3	Cleanliness		✓			
4	Security	✓				
5	Mess				✓	

General

1. How can the institute help your ward better?

2. How can the hostel give better facilities to your ward?


3. Any grievances you have towards the institute and the hostel.

4. Any other suggestions/comments

I, suggest to your Institute Hostel mess given Food concession & please give best food & Healthy Food (please change menu on Sunday * give Healthy Food.)

Place: Andheri

Date: 7/11/2022

Signature 




I/c. Principal
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Bhavan's College Campus, Munshi Nagar, Andheri (W), Mumbai 400058



Parents / Guardian Feedback Form

Personal

Name of the Parent / Guardian : Vijay Suryawanshi
Name of the Student : Gargee Suryawanshi
Address : 46, 92 Govt. Colony Bandra
Email id : vijaysury@rediffmail.com
Mobile Number : 9987332891
Your ward's Department : Mechanical Year : 2022 Semester : III

Institute

Sr. No	Institute Facilities	Excellent	V. Good	Good	Satisfactory	NA
1	Infrastructure	✓				
2	Teaching methodology					
3	Training and placement					
4	Class room maintenance					
5	Library					
	• Availability of books		✓			
	• Infrastructure and maintenance		✓			
6	Greenery in campus	✓				
7	Canteen food		✓			
8	Cleanliness of washrooms	✓				
9	Support of anti-ragging cell					
10	Support of women grievance committee	✓				
11	Cultural activities	✓				
12	Sports activities	✓				
13	Access to internet					
14	Xeroxing facility					
15	Vehicle parking					
16	Surveillance system					
17	Girls common room					
18	Cleanliness of water					
19	Firefighting system					
20	Conduct of examination and result declaration					

Hostel

Sr. No	Hostel Facilities	Excellent	V. Good	Good	Satisfactory	NA
1	Infrastructure					
2	Room maintenance					
3	Cleanliness					
4	Security					
5	Mess					

General

1. How can the institute help your ward better?

Handwritten notes in Hindi:
 1. कक्षाओं में बिजली का ताला लगाया जाये।
 2. कक्षाओं में पानी की सुविधा होनी चाहिए।
 3. कक्षाओं में खाने की सुविधा होनी चाहिए।
 4. कक्षाओं में बैठने की सुविधा होनी चाहिए।

2. How can the hostel give better facilities to your ward?

3. Any grievances you have towards the institute and the hostel.

4. Any other suggestions/comments

Place: Mumbai
 Date: 7.11.2022

Handwritten Signature
 Signature



Handwritten initials
 I/c. Principal
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Parents / Guardian Feedback Form

Personal

Name of the Parent / Guardian : RAVI RAJ PATANKAR

Name of the Student : MAYANIK PATANKAR

Address : 12/504, Siddhachal ph-2, Thane - W - 400610.

Email id : patankar.rajraj@gmail.com

Mobile Number : 8291066905

Your ward's Department : Mechanical Year : Second Semester : III

Institute

Sr. No	Institute Facilities	Excellent	V. Good	Good	Satisfactory	NA
1	Infrastructure	✓				
2	Teaching methodology	✓				
3	Training and placement	✓				
4	Class room maintenance		✓			
5	Library					
	• Availability of books		✓			
	• Infrastructure and maintenance		✓			
6	Greenery in campus		✓			
7	Canteen food			✓		
8	Cleanliness of washrooms			✓		
9	Support of anti-ragging cell	✓				
10	Support of women grievance committee	✓				
11	Cultural activities	✓				
12	Sports activities	✓				
13	Access to internet		✓			
14	Xeroxing facility			✓		
15	Vehicle parking			✓		
16	Surveillance system			✓		
17	Girls common room					✓
18	Cleanliness of water		✓			
19	Firefighting system			✓		
20	Conduct of examination and result declaration	✓				

Hostel

Sr. No	Hostel Facilities	Excellent	V. Good	Good	Satisfactory	NA
1	Infrastructure					✓
2	Room maintenance					
3	Cleanliness					
4	Security					
5	Mess					

General

1. How can the institute help your ward better?

My ward has adapted extremely well with the institute and I feel that the institute has provided the best facilities and infrastructure for the overall learning and growth, academically, culturally and physically as well.

2. How can the hostel give better facilities to your ward?

N.A.

3. Any grievances you have towards the institute and the hostel.

No concerns as on date.

4. Any other suggestions/comments


I will rate the institute '5' star with all respect.

Place: Andheri, Mumbai

Date: 07/11/2022




I/c. Principal
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Signature



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Parents / Guardian Feedback Form

Personal

Name of the Parent / Guardian : Shashank Pawmarkar

Name of the Student : Ketan Pawmarkar

Address : Sampada, Navi Mumbai

Email id : pshashank1@gmail.com

Mobile Number : 9867633835

Your ward's Department : Mech

Year : 2nd

Semester : IIIrd

Institute

Sr. No	Institute Facilities	Excellent	V. Good	Good	Satisfactory	NA
1	Infrastructure	✓				
2	Teaching methodology		✓			
3	Training and placement					
4	Class room maintenance					
5	Library					
	• Availability of books					
	• Infrastructure and maintenance					
6	Greenery in campus	✓				
7	Canteen food					
8	Cleanliness of washrooms	✓				
9	Support of anti-ragging cell					
10	Support of women grievance committee		✓			
11	Cultural activities					
12	Sports activities		✓			
13	Access to internet		✓			
14	Xeroxing facility					
15	Vehicle parking					
16	Surveillance system		✓			
17	Girls common room					
18	Cleanliness of water					
19	Firefighting system					
20	Conduct of examination and result declaration					

Hostel

Sr. No	Hostel Facilities	Excellent	V. Good	Good	Satisfactory	NA
1	Infrastructure					
2	Room maintenance					
3	Cleanliness					
4	Security					
5	Mess					

General

1. How can the institute help your ward better?

Share student attendance
exam timetable

2. How can the hostel give better facilities to your ward?

3. Any grievances you have towards the institute and the hostel.

4. Any other suggestions/comments

Place : 7/11/2022

Date :



Signature



25
I/c. Principal
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Bhavan's College Campus, Munshi Nagar, Andheri (W), Mumbai 400058



Parents / Guardian Feedback Form

Personal

Name of the Parent / Guardian: MRS. DEEPA YASHWANT PATIL

Name of the Student: MANISH YASHWANT PATIL

Address: 304/C, Sai Classic Apts, Gavanpada Bus stop, Mulund (E)
Mumbai - 81

Email id: dypati73@gmail.com

Mobile Number: 9920556765

Your ward's Department: MECHANICAL Year: Second Semester: III

Institute

Sr. No	Institute Facilities	Excellent	V. Good	Good	Satisfactory	NA
1	Infrastructure		✓			
2	Teaching methodology				✓	
3	Training and placement					
4	Class room maintenance					
5	Library					
	• Availability of books			✓		
	• Infrastructure and maintenance			✓		
6	Greenery in campus		✓			
7	Canteen food			✓		
8	Cleanliness of washrooms					
9	Support of anti-ragging cell					
10	Support of women grievance committee					
11	Cultural activities					
12	Sports activities			✓		
13	Access to internet			✓		
14	Xeroxing facility			✓		
15	Vehicle parking					
16	Surveillance system					
17	Girls common room					
18	Cleanliness of water			✓		
19	Firefighting system					
20	Conduct of examination and result declaration				✓	

Hostel

Sr. No	Hostel Facilities	Excellent	V. Good	Good	Satisfactory	NA
1	Infrastructure					✓
2	Room maintenance					✓
3	Cleanliness					✓
4	Security					✓
5	Mess					✓

General

1. How can the institute help your ward better?

Kindly arrange the each subject lectures regularly. Last year lectures ^{was} cancelled frequently. Let parents know the marks as well as result/report of practicals & exams. One ward upgraded in second year & still we don't get report card.

2. How can the hostel give better facilities to your ward?

N.A.

3. Any grievances you have towards the institute and the hostel.

N.A.

4. Any other suggestions/comments

same as '1' point.

Place : MUMBAI

Date : 7/11/22

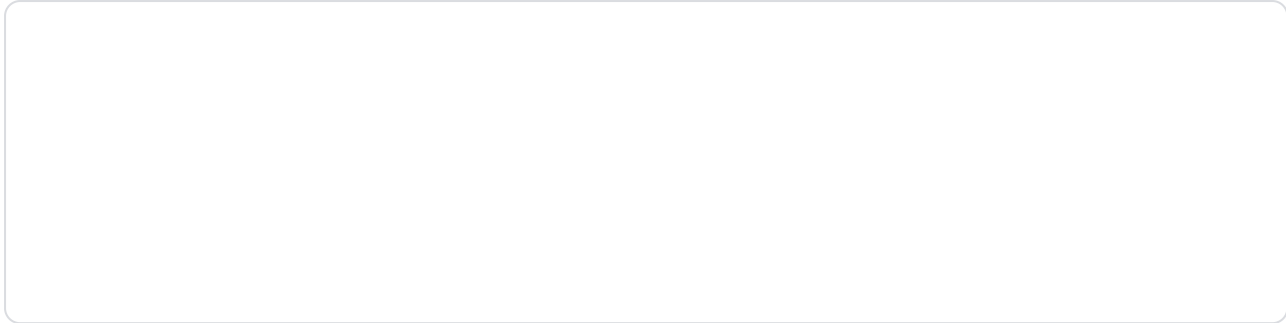

Signature




I/c. Principal
Bharatiya Vidya Bhavan's
Sardar Patel College of Engineering
(Government Aided Autonomous Institute)
Munshi Nagar, Andheri (W), Mumbai - 58.

Appendix-III

Student Feedback Analysis



Student Feedback on the Syllabus and its Transaction at the Institution

1020 responses

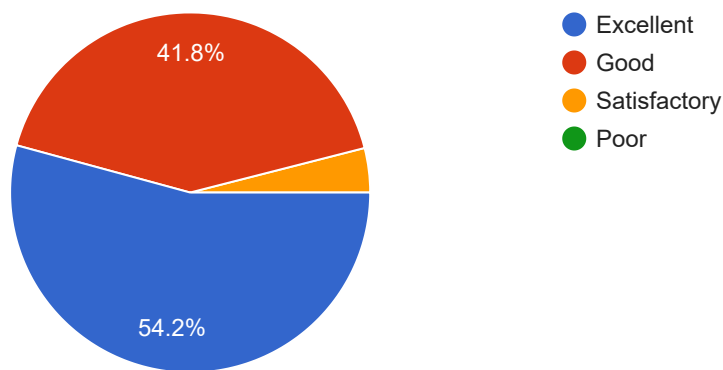


1019 more responses are hidden

1. Level of "Teaching Learning Process" in the Institute.

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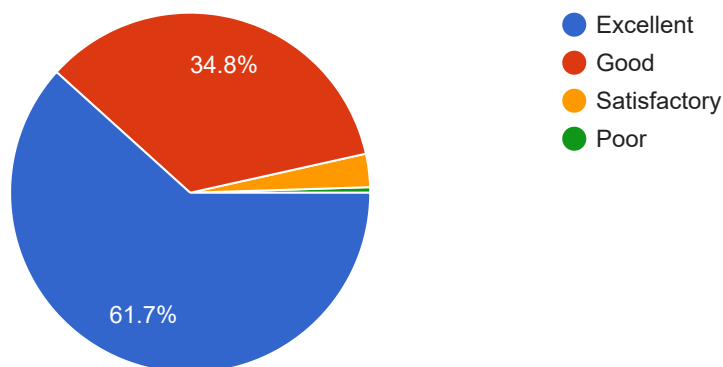
201 responses



2. Students –Teacher Communication in the Institute.

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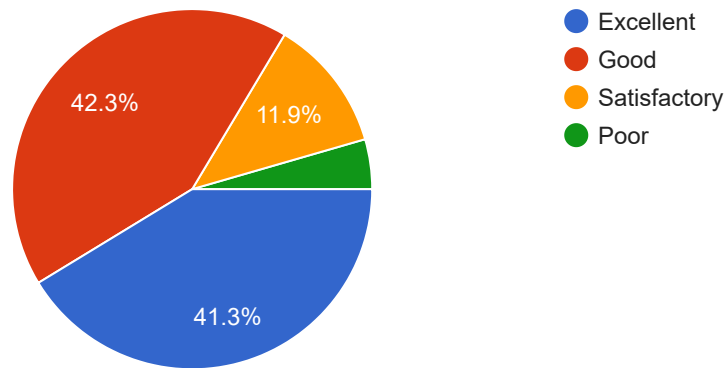
201 responses



3. Activities leading to Placement / Entrepreneurship / Lifelong Learning / Field Projects and Internships.



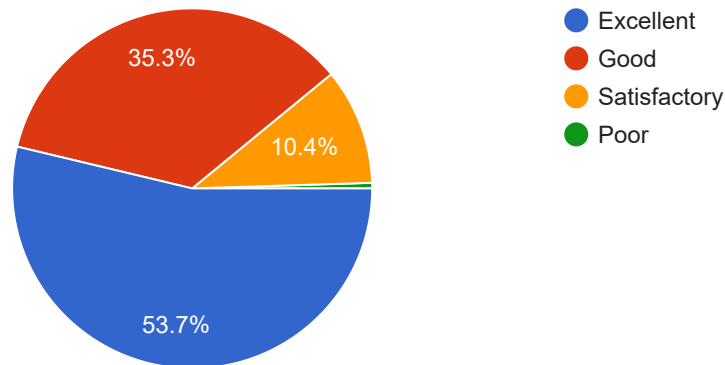
201 responses



4. Motivation and exposure to Co-Curricular Activities in the Institute.



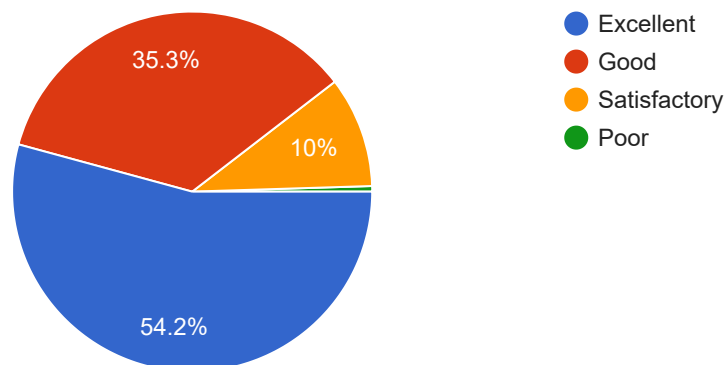
201 responses



5. Motivation and exposure to Extra-Curricular Activities in the Institute.



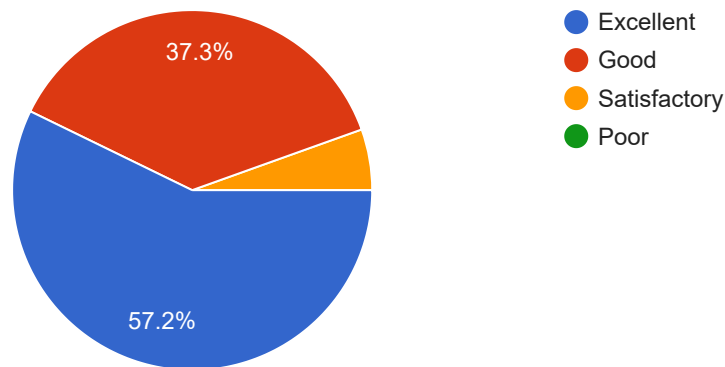
201 responses



6. Assessment of examination at Institute level.

 Copy

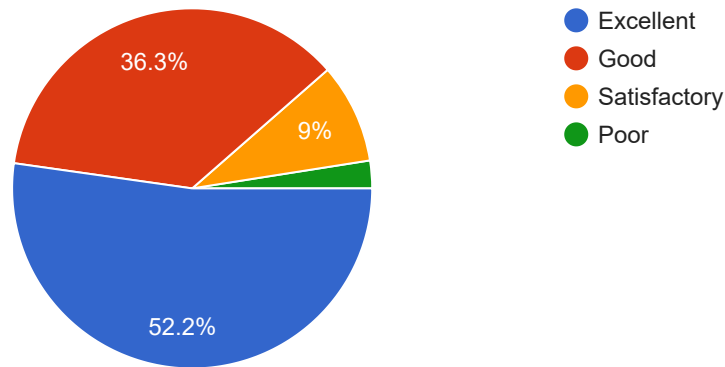
201 responses



7. Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical.

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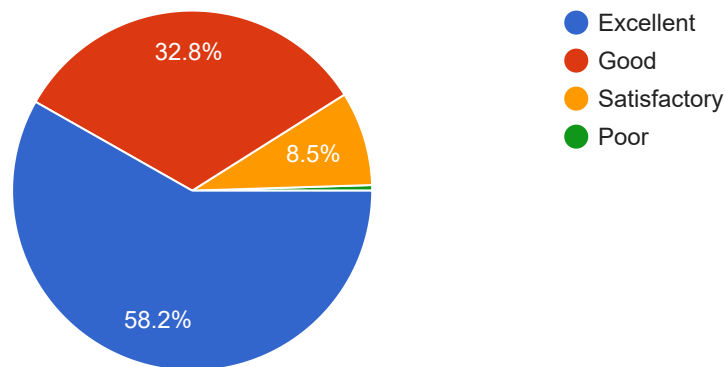
201 responses



8. Overall facilities like Text Books and Reference Books availability in library and Digital Section.

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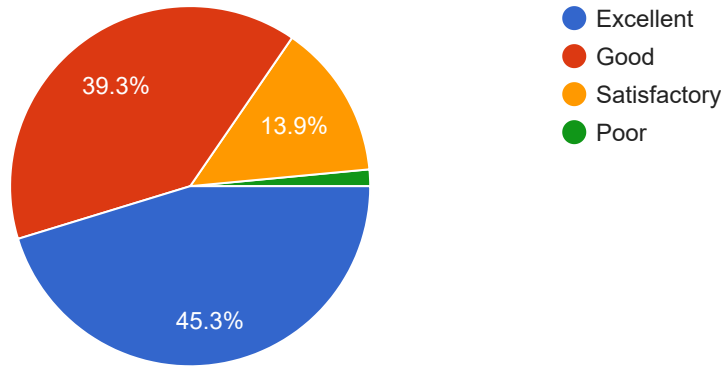
201 responses



9. Rate whether the syllabus is further useful to meet the job requirements and professional development.



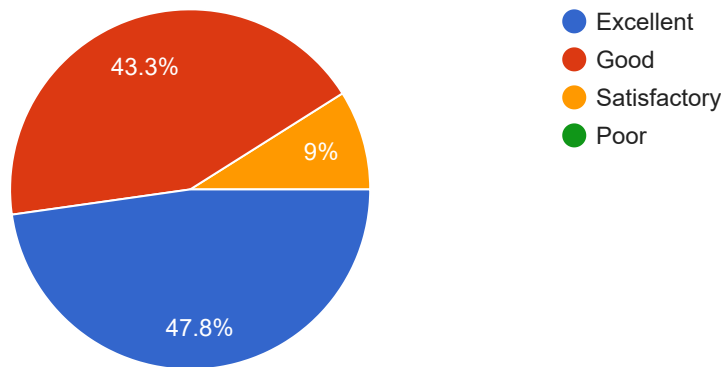
201 responses



10. Does the program improve your understanding of concepts, principles in the field of engineering and motivate you to think and learn?



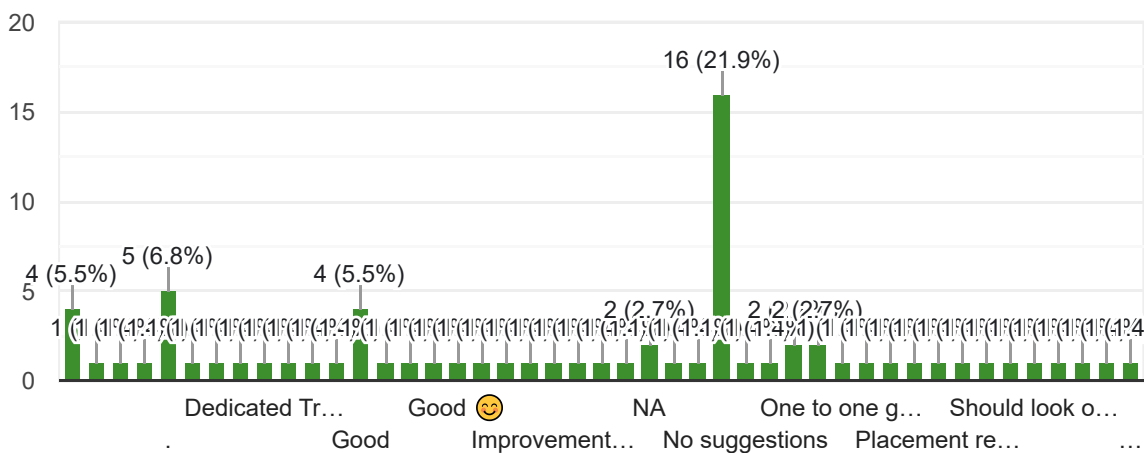
201 responses



Any Suggestions for improvement:



73 responses



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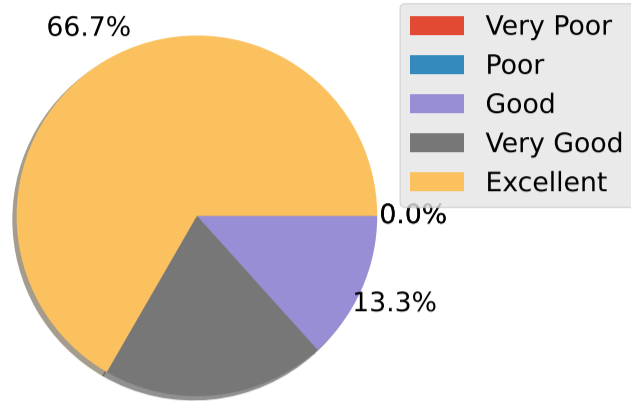


BVB's Sardar Patel College of Engineering, Mumbai
Electrical Engineering Department
 Students' Feedback - AY2022-23 Term 2

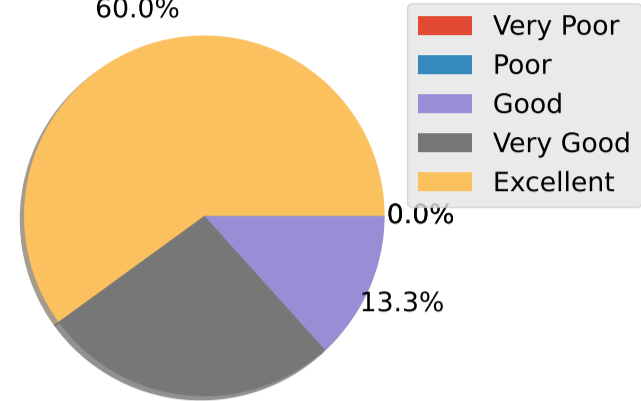
PE-BTE602 - Control Systems Design

Number of feedbacks = 30

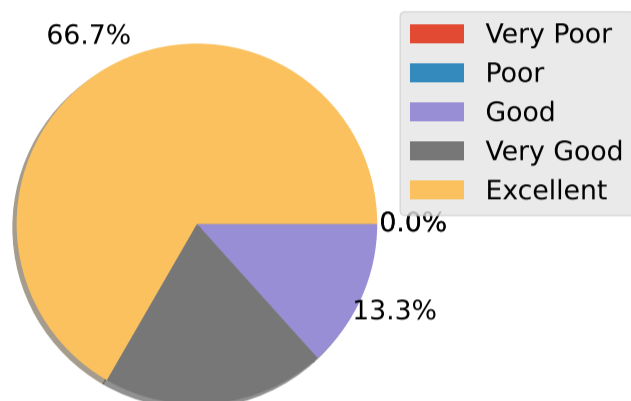
Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?



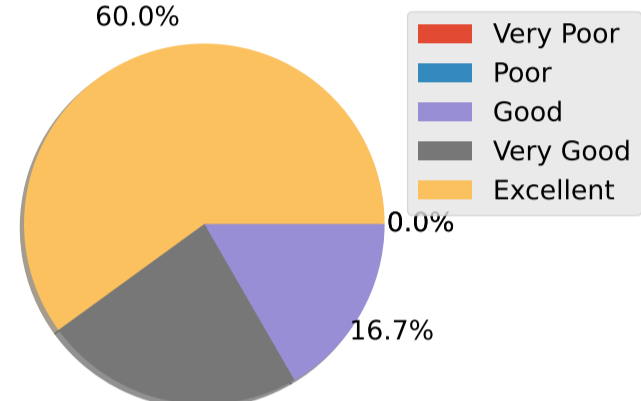
Has the Teacher covered relevant topics beyond syllabus



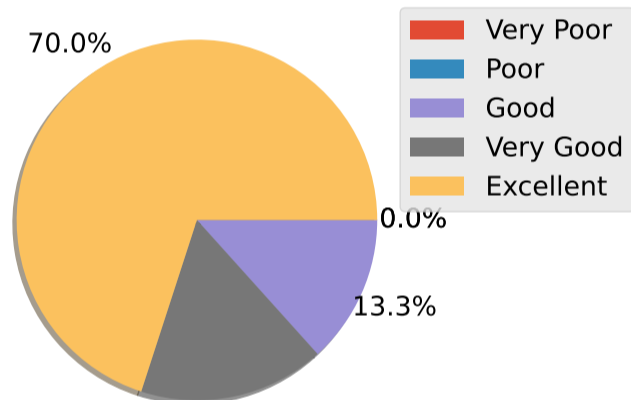
Effectiveness of Teacher in terms of Technical content/course content



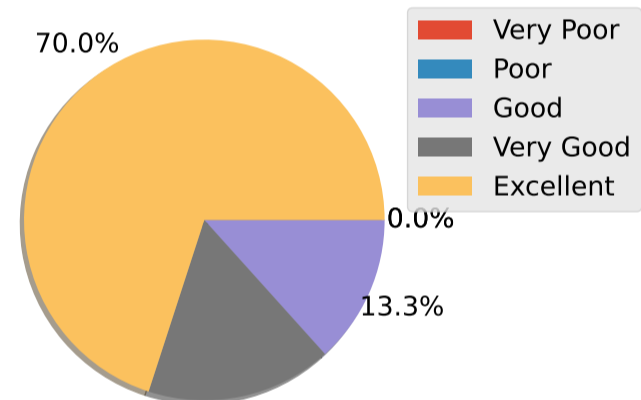
Effectiveness of Teacher in terms of Communication skills



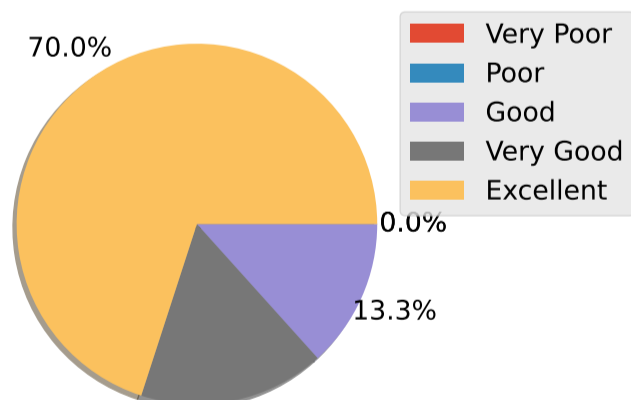
Effectiveness of Teacher in terms of Use of teaching aids



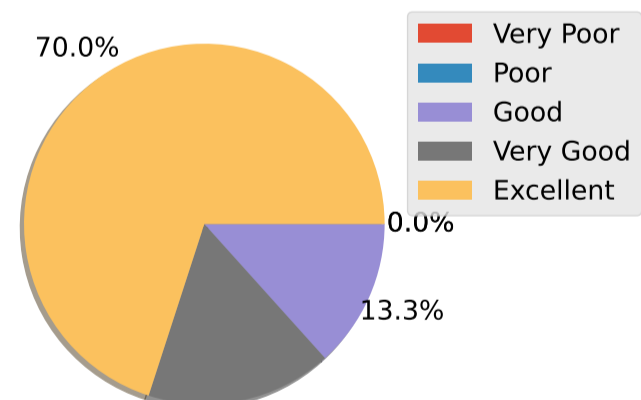
Pace on which contents were covered



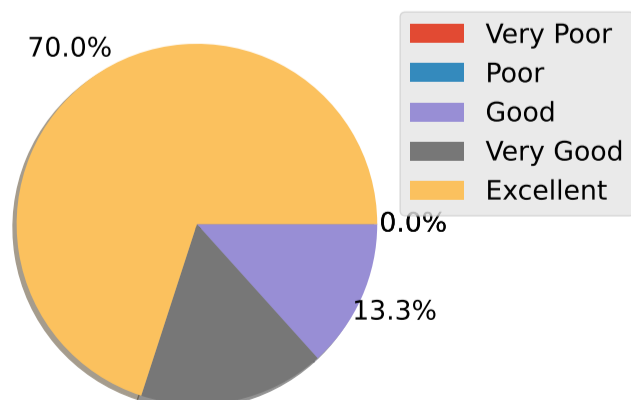
Motivation and inspiration for students to learn



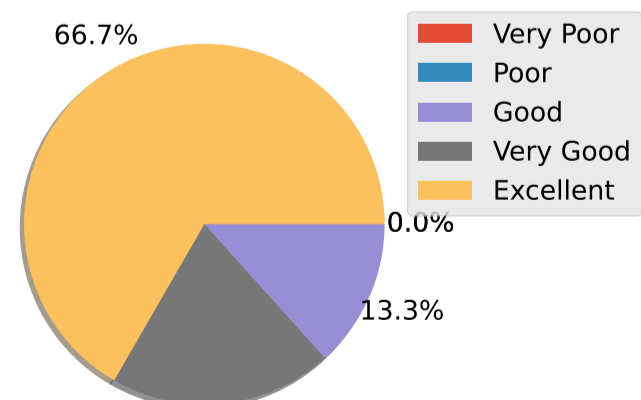
Support for the development of Students' skill Practical demonstration



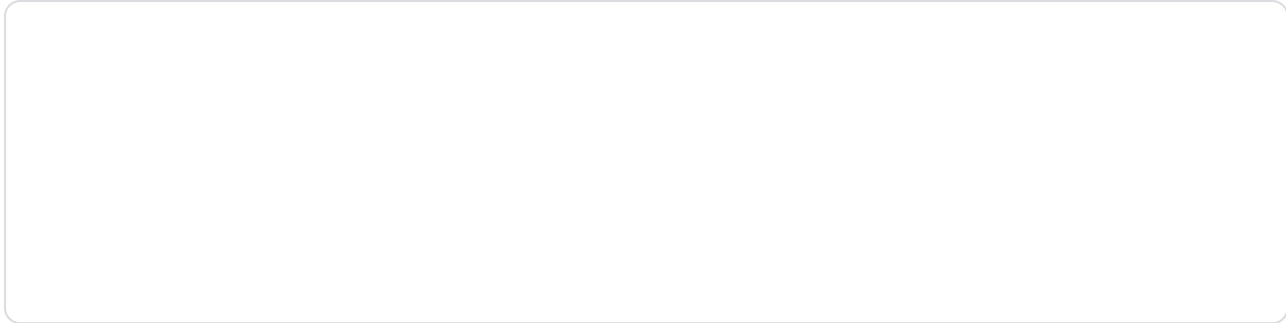
Support for the development of Students' skill Hands on training



Clarity of expectations of students



Teacher Feedback Analysis



Faculty Feedback on the Syllabus and its transaction at Institution

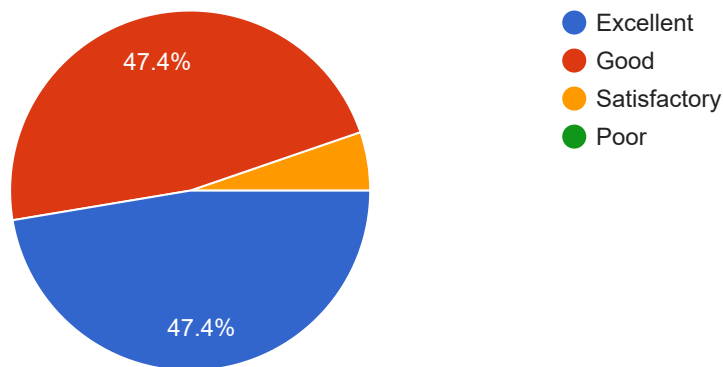
41 responses



1. The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus.

 Copy

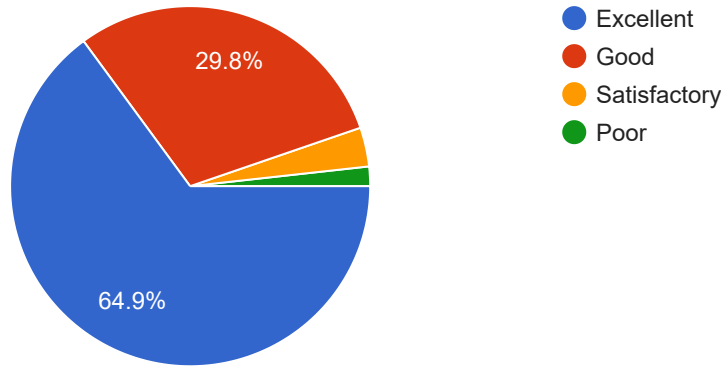
41 responses



2. The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area .

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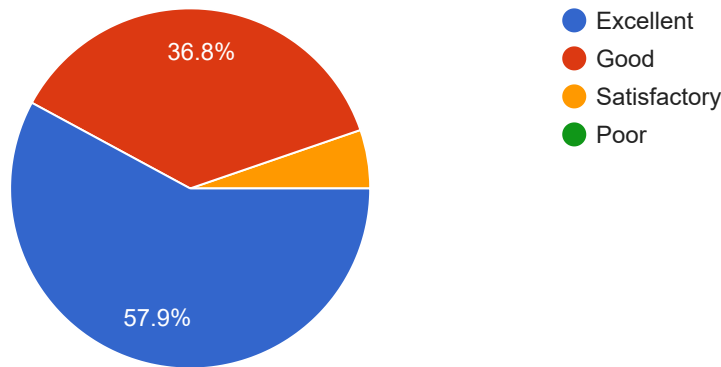
57 responses



3. The curriculum has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation.

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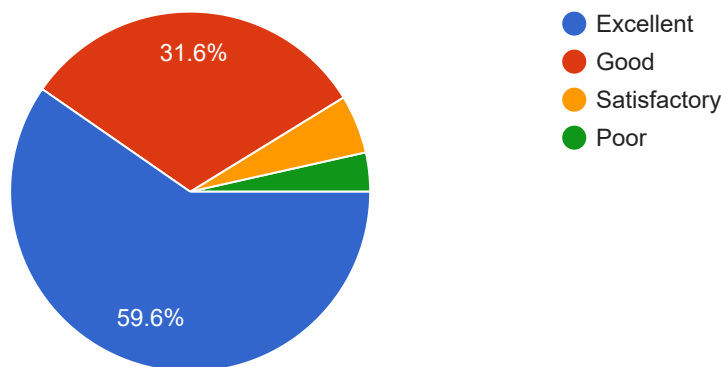
57 responses



4. I have the freedom to adopt new techniques / strategies of testing and assessment of students .

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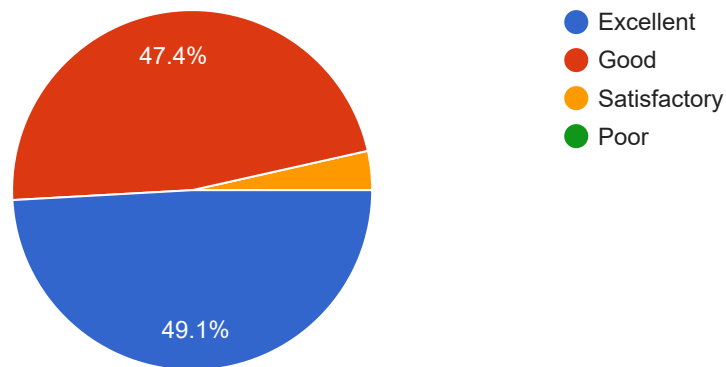
57 responses



5. ICT facilities in the college are adequate and satisfactory.



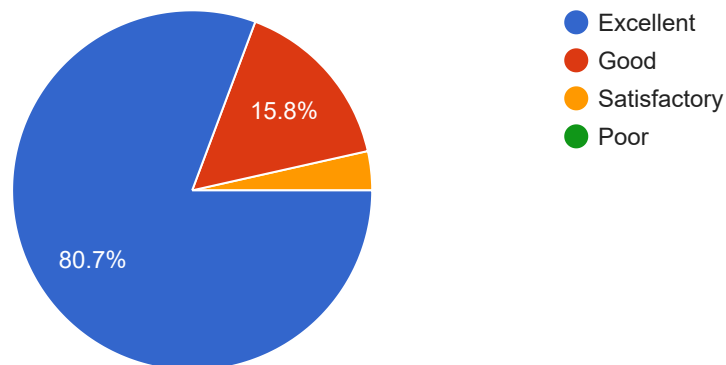
57 responses



6. The classrooms and labs are clean and well maintained.



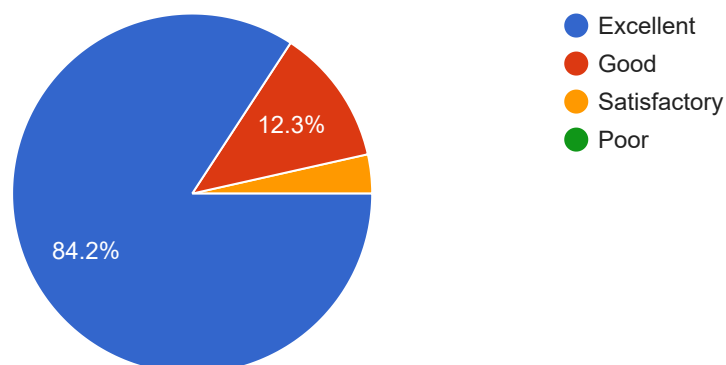
57 responses



7. Faculty Room is adequate and available in the Institute.



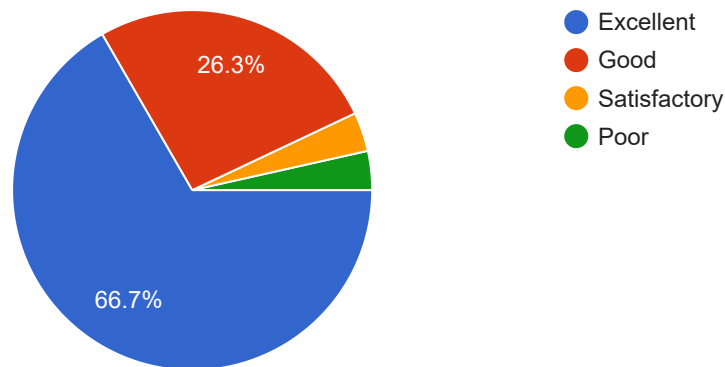
57 responses



8. Toilets / Washrooms are clean and properly maintained .

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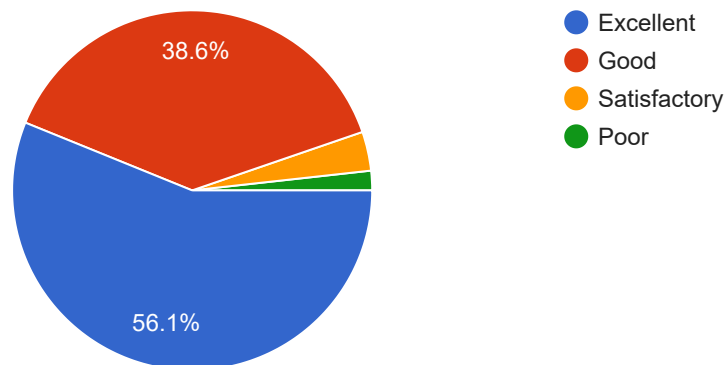
57 responses



9. Are you satisfied with welfare measures offered by Institute?

 Copy

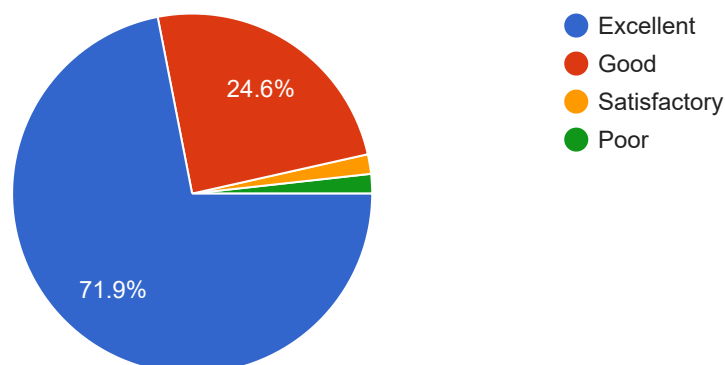
57 responses



10. The administration is teacher friendly.

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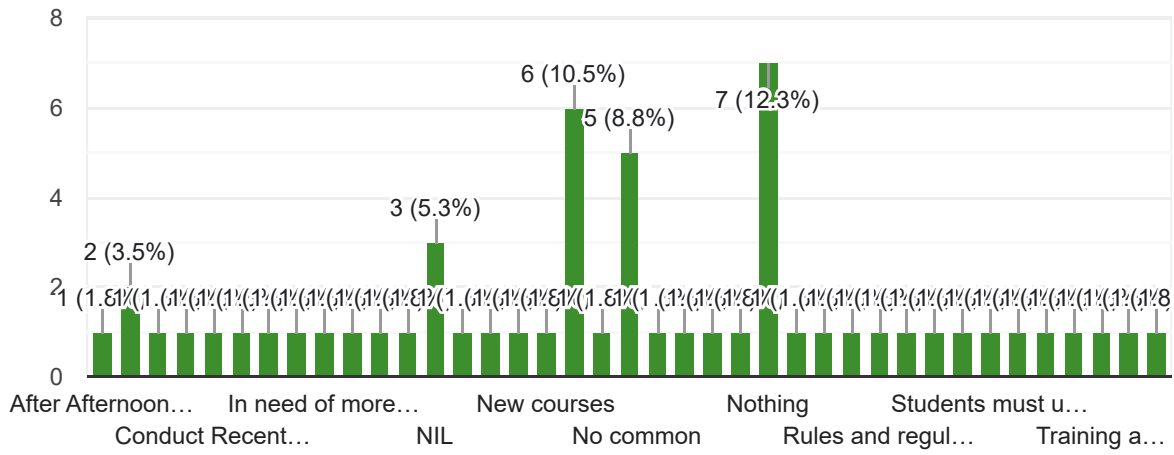
57 responses



Your suggestions for improvement

 Copy

57 responses

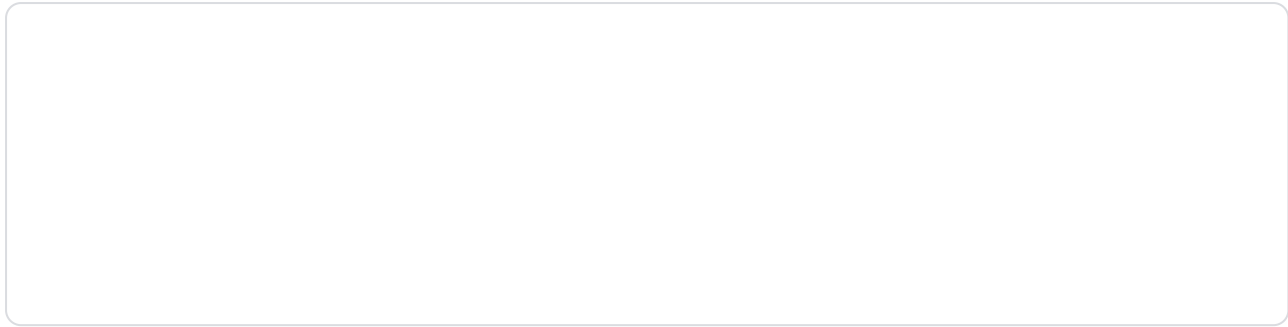


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Google Forms



Alumni Feedback Analysis



Alumni Feedback on the Syllabus and its Transaction at the Institution

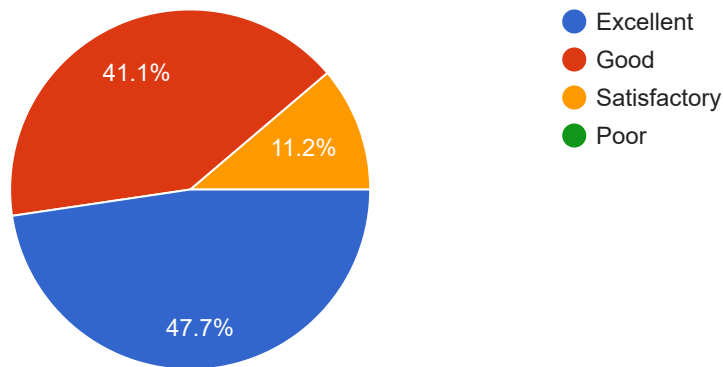
107 responses

106 more responses are hidden

1. How do you find overall infrastructure at the Institute?

 Copy

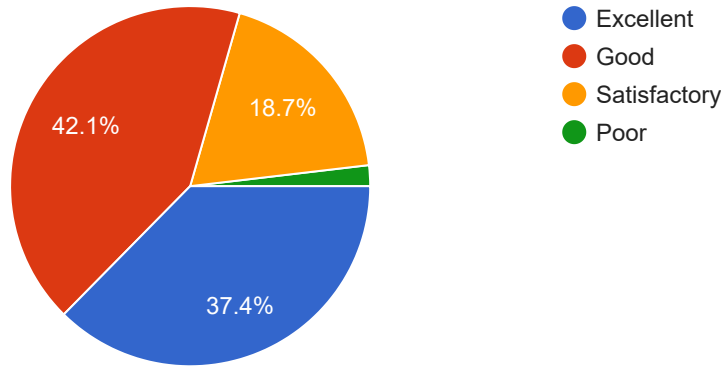
107 responses



2. How do you rate Program/Syllabus in preparing you for a Job/Higher Studies.?

 Copy

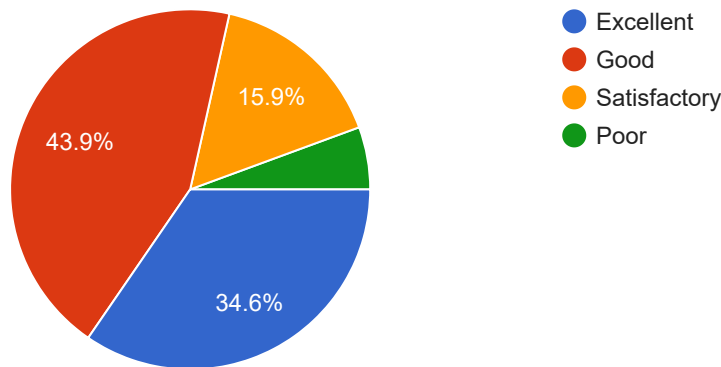
107 responses



3. Did you get sufficient Exposure and field visit opportunities during your course of study?

 Copy

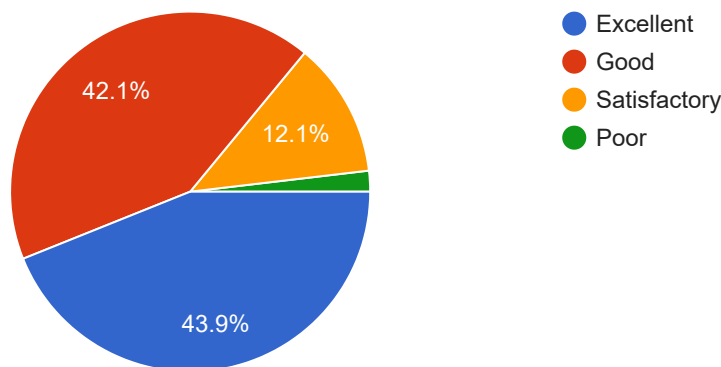
107 responses



4. Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute/ Department.

 Copy

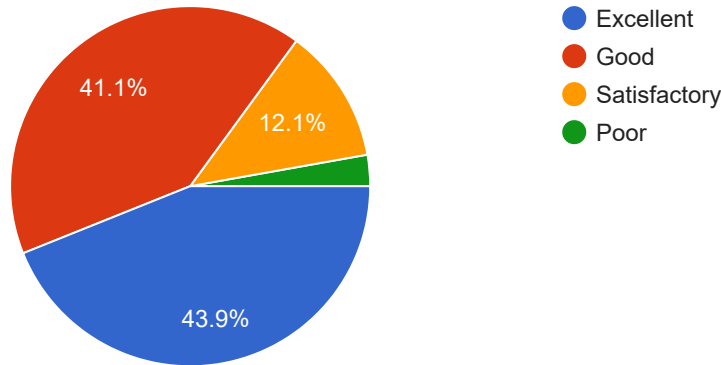
107 responses



5. Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning.

 Copy

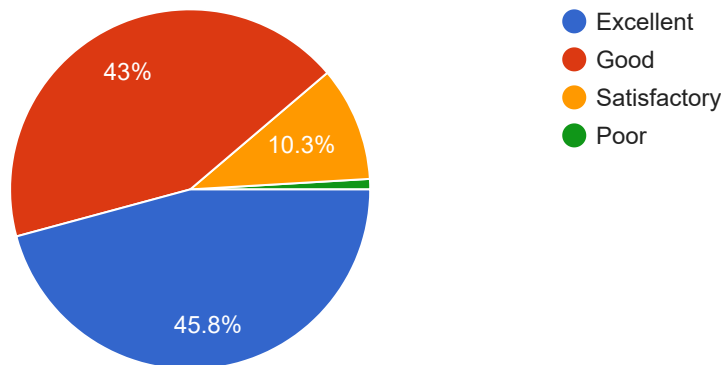
107 responses



6. How do you rate Institutes' contribution towards creating awareness about social responsibilities, human values, and ethics.

 Copy

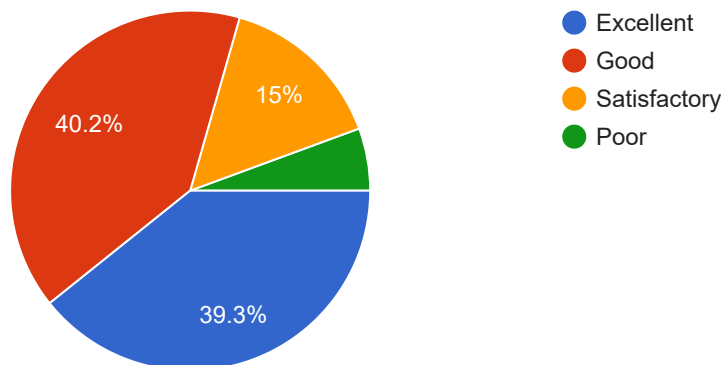
107 responses



7. Do you feel the existing curriculum/ syllabus fulfill the industrial requirement?

 Copy

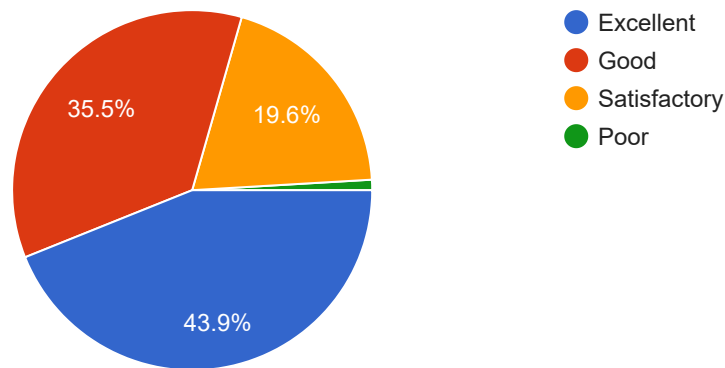
107 responses



8. Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts.

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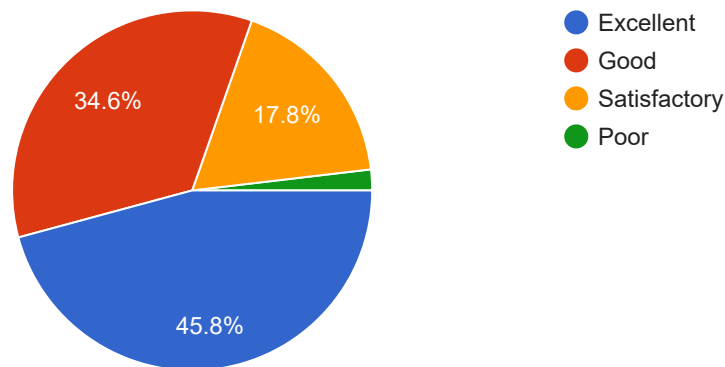
107 responses



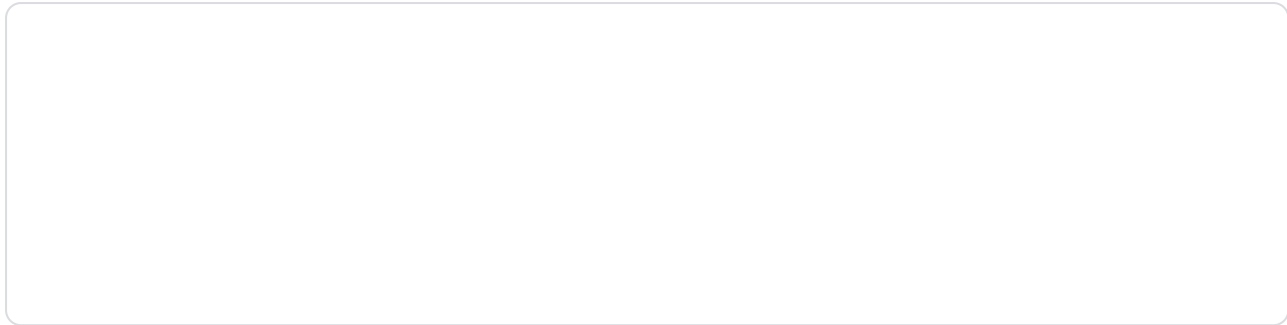
9. Rate the exposure to contemporary issues during your course of study in the institute.

 Copy

107 responses



Parent Feedback Analysis



Parent Feedback on the Syllabus and its Transaction at the Institution

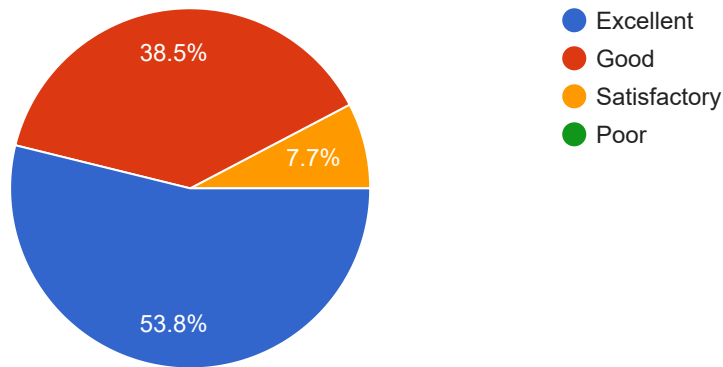
26 responses



The progress of your ward in academics?

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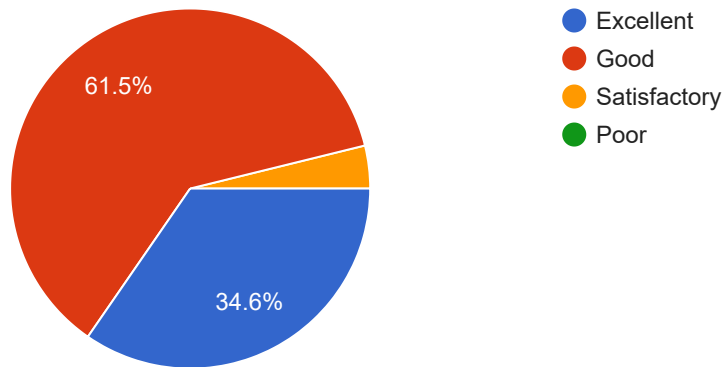
26 responses



2. Rate the infrastructural facilities provided by the institute?

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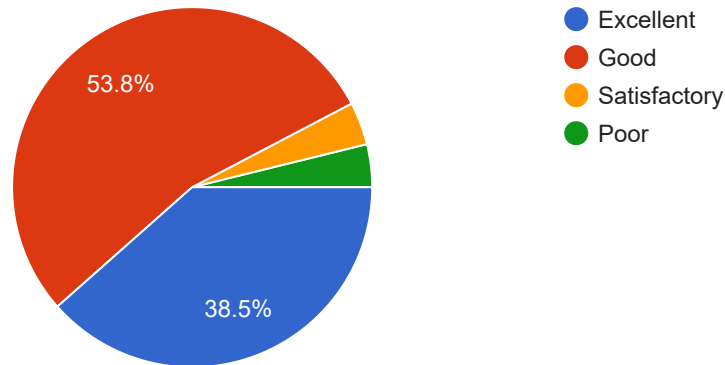
26 responses



3. The curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute?

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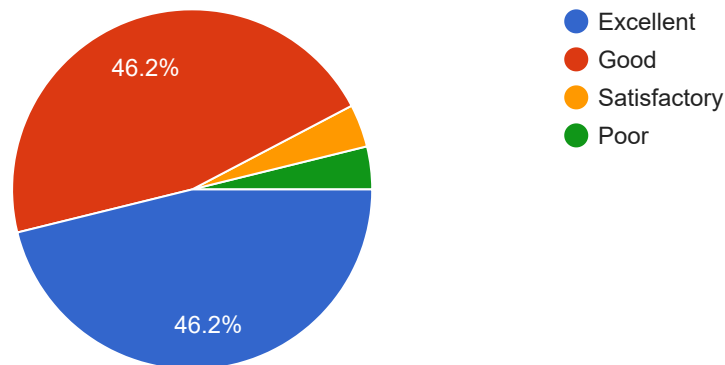
26 responses



4. Rate the Administration of Institute?

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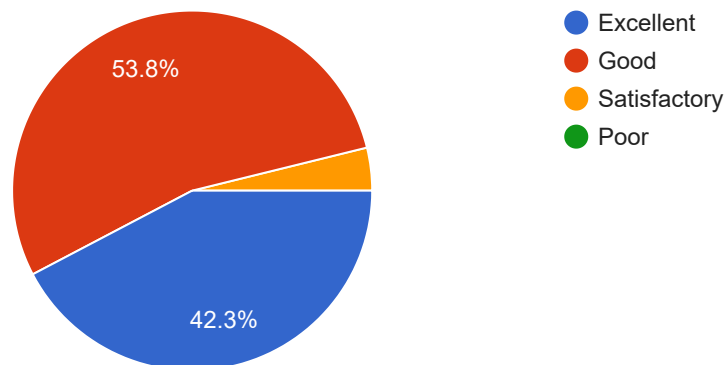
26 responses



5. The students' discipline of the Institute?

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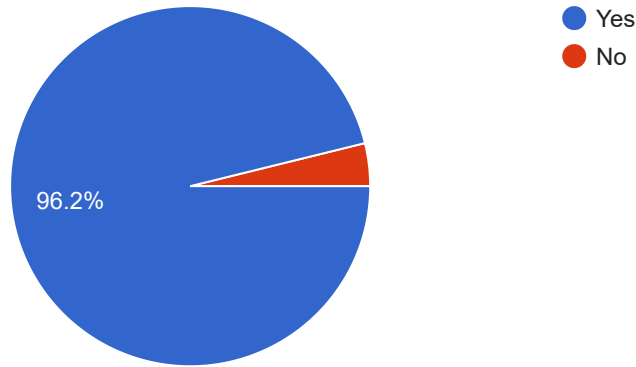
26 responses



6. Does your ward/ Institute regularly inform you about her/his performance?

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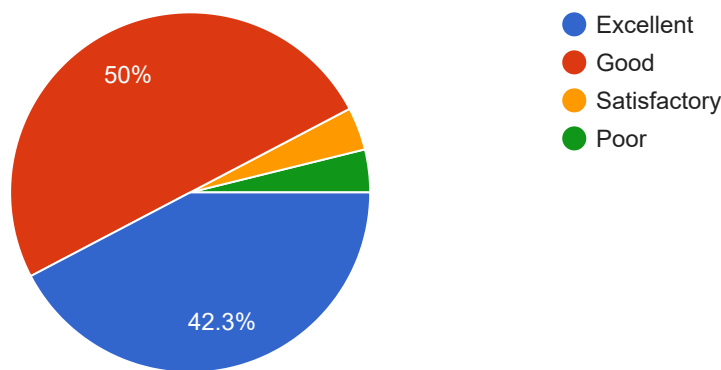
26 responses



7. Syllabus Contents are adequate to make your ward capable of analyzing / solving the real life problems?

 Copy

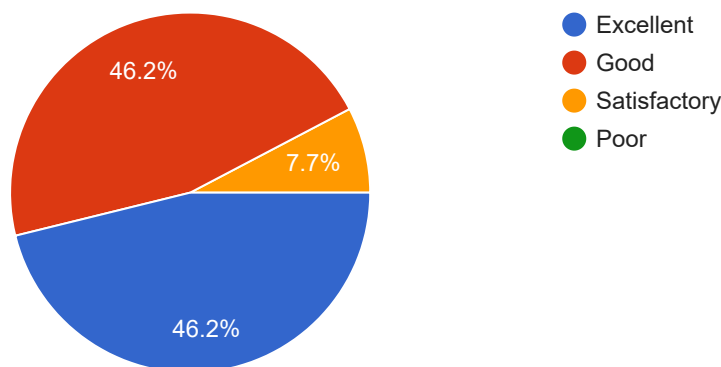
26 responses



8. Course has inculcated social and ethical values in your ward?

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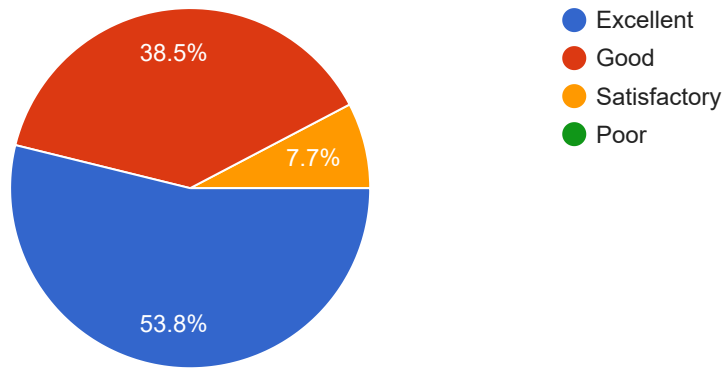
26 responses



9. The quality of education your ward has gained from Institute?

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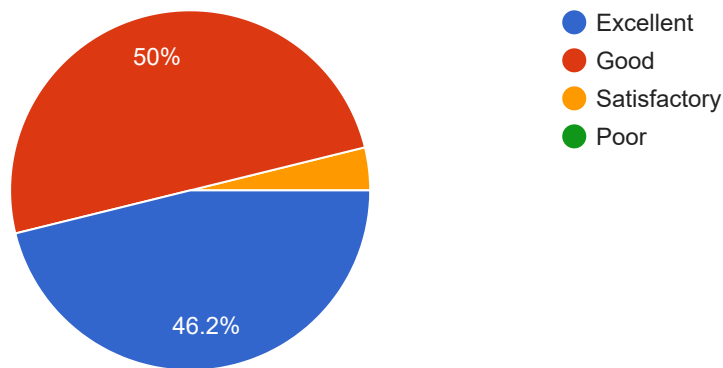
26 responses



10. Rate the overall development of your ward?

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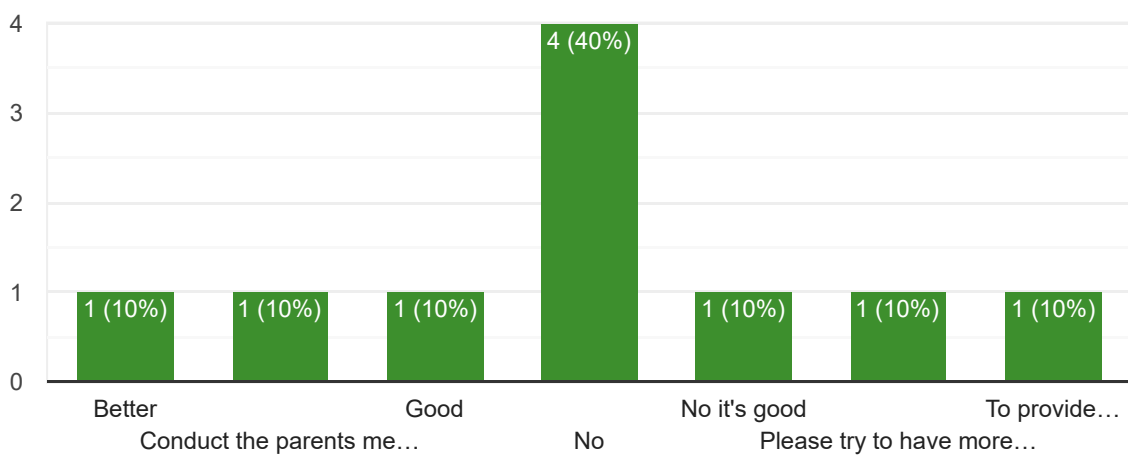
26 responses



Any Suggestions for improvement:

 Copy

10 responses



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Employer Feedback Analysis

Employer Feedback on the Syllabus and its Transaction at the Institution

6 responses

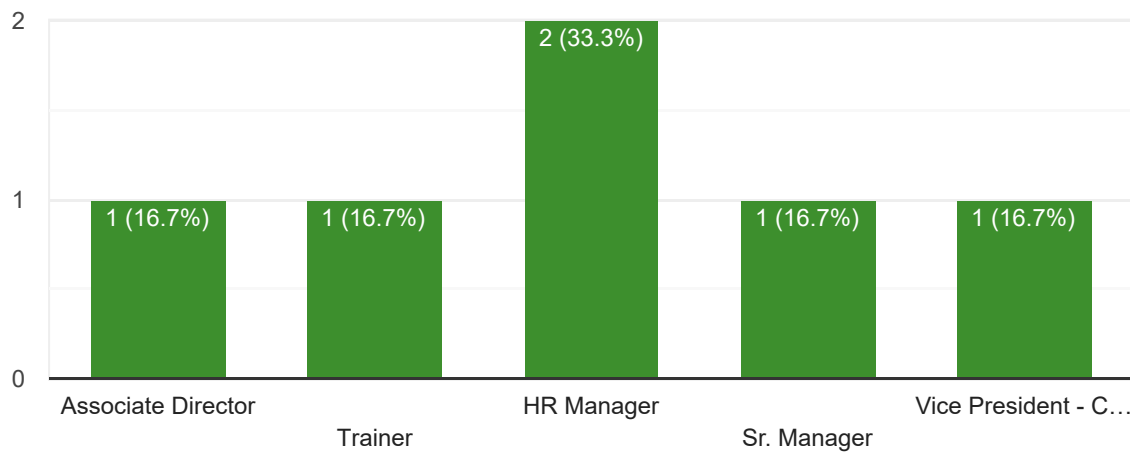
Name of the Respondent

6 responses

Designation

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6 responses



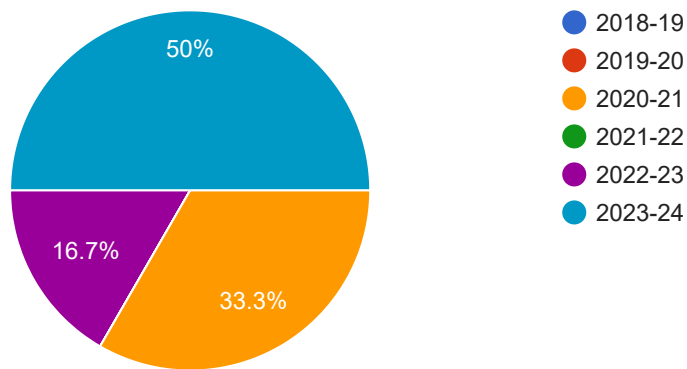
Name of Industry/Organization

6 responses

Assessment Year

 Copy

6 responses



Phone number

6 responses



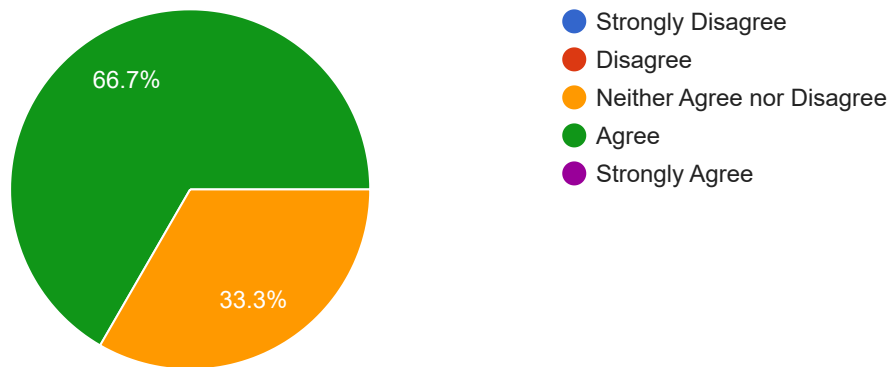
Email ID:

6 responses

1. Current Curriculum of all Programmes is relevant for employability.

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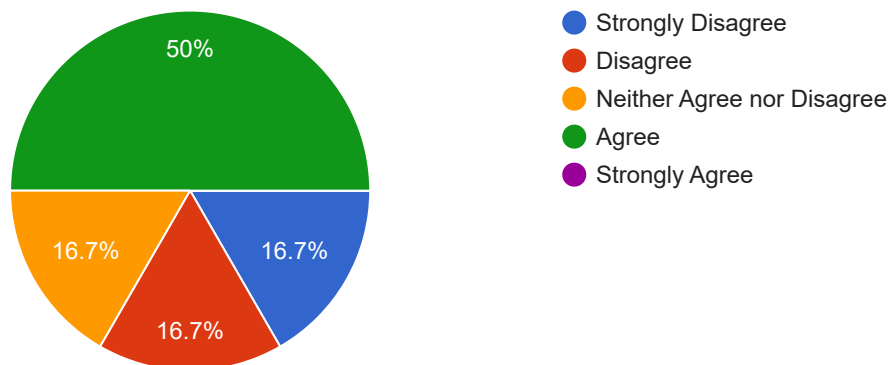
6 responses



2. Curriculum bridges the gap between Industry and Academic.

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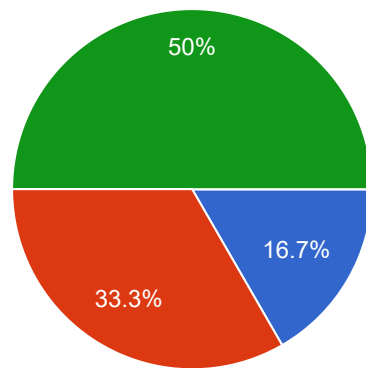
6 responses



3. Current curriculum offers need based and meets to the expectations of industry.



6 responses

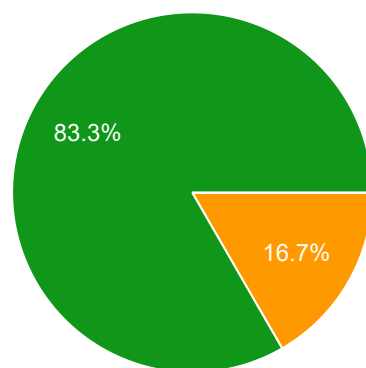


- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

4. Curriculum has enriched content which fulfils required orientation human resources.



6 responses

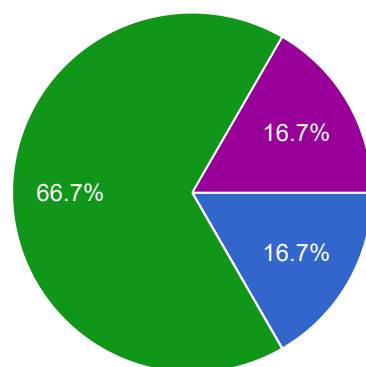


- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree

5. Curriculum has application-based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.



6 responses



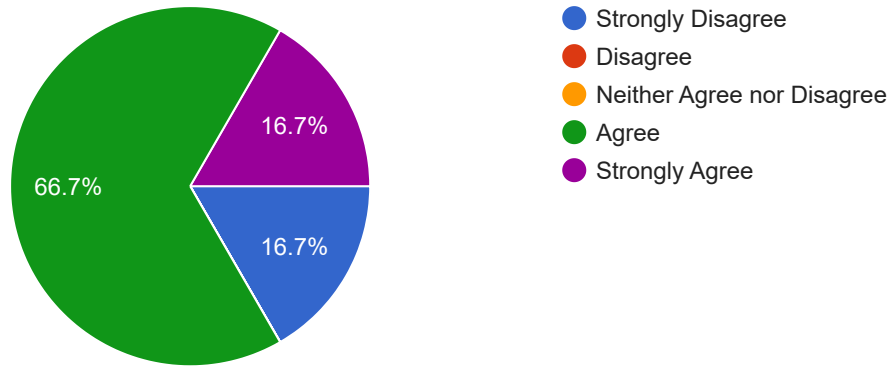
- Strongly Disagree
- Disagree
- Neither Agree nor Disagree
- Agree
- Strongly Agree



6. Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.



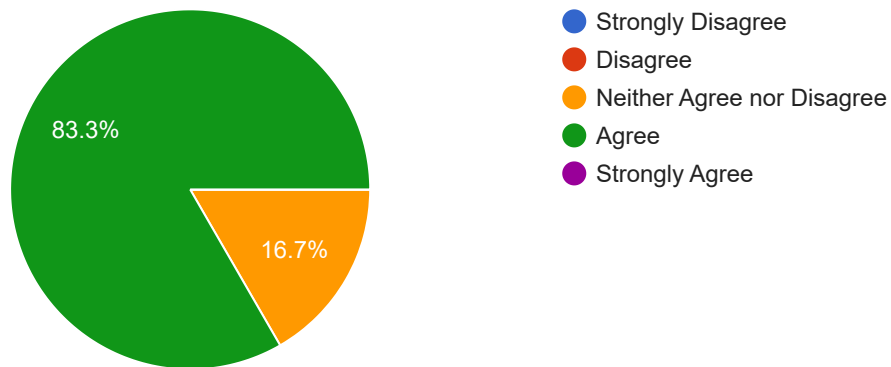
6 responses



7. Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.



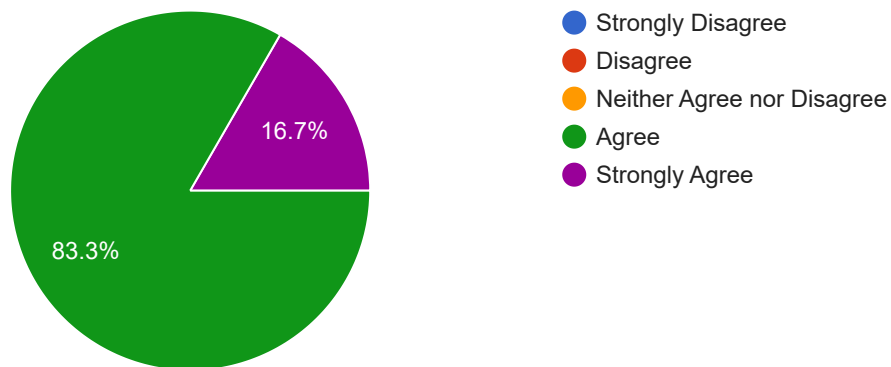
6 responses



8. Curriculum helps in edifice ability and motivation to the students for involvement in social activities.



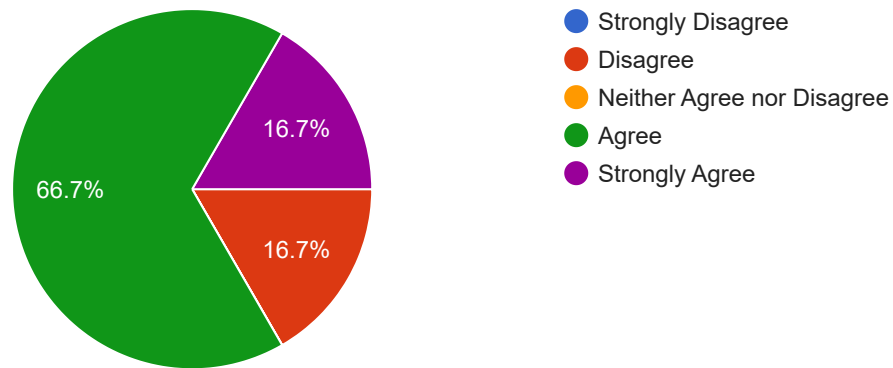
6 responses



9. Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.



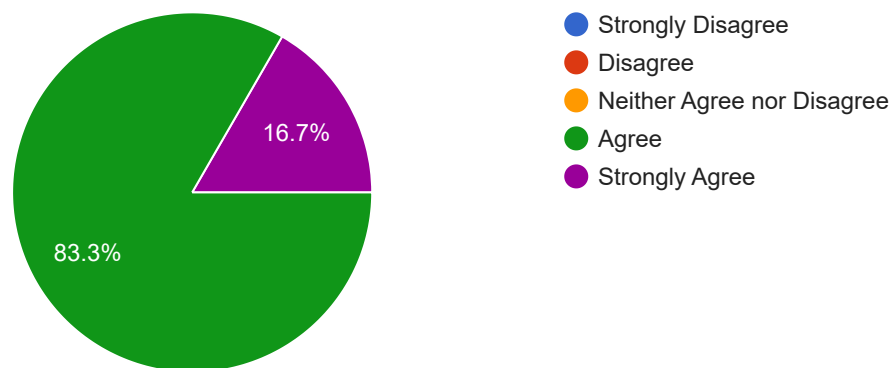
6 responses



10. Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.



6 responses



Any Suggestions for improvement:

3 responses

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